SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

CHRIST CHURCH COLLEGE, KANPUR

CHRIST CHURCH COLLEGE 37/17, THE MALL, KANPUR - 208001
208001
http://www.cccknp.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Christ Church College, Kanpur has the glorious distinction of being the oldest college in the city. Established in 1866, it has completed 155 years of supreme educational service and standards. It is presently affiliated with Chhatrapati Shahu Ji Maharaj University, Kanpur.

The history of Christ Church College is the story of an institution's continuous strive for excellence. The College had a modest beginning as a Free School and later on emerged as the leading college in the region.It is a minority co-ed college of the Church of North India (C.N.I.),Diocese of Agra, managed by the Christ Church College Society, Kanpur. Its Governing Body comprises eminent members under the Bishop of Agra Diocese as its Chairman.

The history of the College dates back to 1837 when a Free School was started, which was handed over to the S.P.G. missionaries in 1861. A Cambridge scholar from England, Rev. S.D. Burrell took charge of the school and renamed it Christ Church School, after Christ Church, located in the same compound. The college education started in Christ Church School in 1866, with an initial affiliation of the institution to Calcutta University. It was the first academic institution in the city, to offer University education for the First examination in Arts (F.A.), the then intermediate level.

In 1892, the institution was affiliated with Allahabad University. In the same year, university-level courses were introduced in the college. Rev. Westcott began calling his school, a college, and in 1894, was elected "Fellow of the Allahabad" on account of being Principal of the 'College'.The college got affiliated with Agra University in 1927 and finally with Kanpur University (now Chhatrapati Shahu Ji Maharaj University) in 1966.

Besides its lineage of extraordinary educators, such as the Rev. G. H. Westcott, the Rev. R.G. Slater, and Prof. Ninan Abraham, its luminous alumni include such noted names as National Security Advisor, Mr.Ajit Doval, The Ex-Chief Vigilance Commissioner of India, Mr. Sanjay Kothari, the famous singer, Abhijeet Bhattacharya, U.P. *Vidhan Sabha* Speaker, Shri Satish Mahana and countless others like them.

Vision

The Vision of the institution is concerned with social obligation, utilizing the resources for the benefit of society as a whole. The desired targets are achieved by coordinating human efforts in the right direction.

Mission

The Mission of the College is encapsulated in its motto "*Ego Sum Lux Mundi*" (I am the Light of the world). Students are instilled with values, wisdom, ethics, knowledge and skills to dispel darkness and ignorance and illuminate the world with their light.

IDEALS AND AIMS

The Ideals of the Institution are Sound Competence,Culture, Character and Commitment, as the humanizing and Spiritualizing mission of education and the hallmark of its students with sound learning and a vision of God's will.

The   Immediate   Aim of the College is Assured Educational Excellence, right from Undergraduate to Doctorate degrees in Arts, Science, and Commerce, through its comprehensive and updated educational programs.

GOAL: Building character through education, enabling all who study and work in the college to hold fast to truth, honor, respect for elders and care for the weak and needy, compassion and concern for all so that they can spend their lives upholding the mission and ideals of the college.

COLLEGE MOTTO: *EGO SUM LUX MUNDI* which means 'I am the Light of the World'(John 8:12).

COLLEGE DIRECTIVE: *QUIT YOU LIKE MEN* (1Corinthians 16:13). "Be on your guard, stand firm in the faith, live like men, be strong! Let everything that you do be done in love."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Christ Church College Kanpur is one of the premier institutions of higher education in the state of Uttar Pradesh. This college is being acknowledged as one of the heritage institutions of our country. The College follows a philosophy of holistic education which connects an individual's material existence with the spiritual and helps students to grow as integrated human beings.

Nurtured by great academicians and able administrators, it is at the forefront of imparting outstanding academic excellence in three streams: Arts, Sciences, and Commerce. The college has grown over time, with well-developed Under Graduate and Post Graduate programs in all streams. The college can boast of following the academic calendar and curriculum strictly as per the norm.

The greatest strength of the college is its students. The legacy and reputation of Christ Church College are built on an illustrious list of its distinguished alumni. Hence, the college has been successful in attracting bright students from different sections of society. Moreover, its location at the center of the city, its lush green and clean campus, and its academic culture and reputation have contributed to making it the "most sought after" college in the region.

The college seriously engages in promoting research and career advancement programs for its faculty. The faculty is encouraged to improve and upgrade their educational qualifications under various UGC/CSIR and FIP programs. The faculty is encouraged to publish quality papers and books, organize seminars, workshops, lectures, and many such academic activities in the college.

The college is geared toward the all-around development of its students. It strives for developing an inclusive and enabling environment by going beyond the normal classroom teaching and learning module. The college has a Career Guidance and Placement Cell (CGPC) to develop employability skills and increase job prospects and placement for its students.

The campus is ICT-enabled and the administration is trying to be paperless by opting for online procedures in most of its functions such as online classes, admission, examination, faculty administration, students' information network, and so on. The important information and updates are put on the college website.

Institutional Weakness

Any institution that is truly geared to the pursuit of excellence cannot turn a blind eye to its weaknesses. Acknowledging the weaknesses creates opportunities for improvement and success. Christ Church College, Kanpur is aware of its limitations. A lack of space prevents the college from either constructing new buildings or expanding horizontally and vertically the existing buildings is a major impediment to starting new courses and creating adequate space for research activities.

The college is an affiliated college of CSJM University Kanpur. It has to follow the curriculum designed by the University for all its UG and PG courses. As the traditional module of non-professional degree courses is losing its ground to the professional degree courses module, there is a serious need to alter the old modes of curriculum for the survival of the higher educational institutions. The college has a very limited role in transforming the curriculum under the present University system. The condition to follow the University curriculum inhibits the college to address the needs for global competence in higher education. Also, the college has not been able to enter into either faculty exchange or student exchange programs due to structural and policy limitations.

Most of the Departments are understaffed in faculty as well as in support staff. The faculty is weighed down by the demands of teaching, research, examination, and administration. The shortage in faculty has enormously constrained the research publications and pursuits of the faculty, which is crucial for their career advancement.

The college lacks in full-fledged department of Fine Arts, Physical Education, and Sports to train and promote cultural and sports activities among students. There is little incentive for attracting sportspersons or participation in sports; neither is there ample financial support dedicated to cultural activities. With limited resources and time at its disposal, the faculty works extra hard to prepare and motivate the students to participate in these extra-curricular activities.

Institutional Opportunity

Christ Church College Kanpur has enormous potential to expand its educational operations as well as generate resources for new programs owing to its reputation for academic excellence and prime location. The college has to devise mechanisms for translating this potential into a reality.

The growth of the Indian economy and integration into the global world has brought newer opportunities and challenges for the students. Their professional success depends on their greater proficiency in soft skills and inter-disciplinary learning based on real-world applications. The College has all the necessary expertise and infrastructural resources to develop full-fledged programs on soft skills, computer training, preparatory courses for competitions, applied courses, and courses of language and communication not only for students but also for the faculty and staff.

The college is fully equipped to become a Centre for Research Methodology to train and cultivate an aptitude for quality research among Ph.D. scholars and teachers. It has been a university nodal center for Pre-PhD

Course work for Research Methodology, Political Science, History, English, and Geography for the last few years. These opportunities facilitate research and training by collaborating with many premier local institutions like IIT Kanpur, HBTI and IIPR, etc. Their resources, such as technical expertise, library, and lab facilities, can be used for study and research purposes. The college can also enable its students and faculty to avail of UGC and CSJM University funds for undertaking research projects for career advancement. Besides, it can devise incentive mechanisms, such as funds and rewards, to promote research publications.

Institutional Challenge

Transforming a college with a legacy of great alumni to an institution of national eminence is a challenging task. Some of the challenges that the college faces are mentioned below.

Major challenges, for the institution, are to safeguard its relevance and academic excellence amid growing challenges for higher education in the globalizing world. Some challenges can be enumerated as follows:

1. The increasing number of private colleges in the region has lured students to their enticements such as non-attendance and acquiring degrees without working for it.
2. The flooding of the market with sub-standard study materials in the forms of easy notes and ready-made notes has marred the students' inclination for hard work and serious academics.

The college is striving to find solutions for these looming challenges. The solution probably lies in having a professionally oriented curriculum with active placement agencies to guarantee employment and professional success for the students.

The college is committed to providing inclusive education for subsidized fees, with few resources at its disposal. Since funding from other sources is rare and non-existent, upholding the educational standard of the college without any change in the fee structure is another important challenge. The challenge is to add significantly to college infrastructure and to add professional and interdisciplinary courses to our curriculum.

The understaffing of faculty and office staff poses another serious problem in the functioning of the college to ensure quality education to students. The college also faces challenges to develop infrastructure and a conducive environment for researchers and faculty and encourage consultancy and collaborative research.

Preserving the unique character of Christ Church College in the increasingly consumerist society poses a great challenge to the ideals the college upholds. Its secular, moralistic, and spiritual learning culture is threatened by ever-increasing individualistic, communalistic, dishonest, and self-serving cultures. Despite all these challenges, the college is actively engaged in nurturing character-building values such as honesty, sacrifice, truthfulness, service to the nation, social service, and consciousness for a saving environment among its students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the curriculum prescribed by the Board of Studies of the affiliating CSJM University, Kanpur. For effective delivery of these courses,an academic calendar and time table prepared at the commencement of the session.

Experiential Learning is integrated through Seminars, industry/ field visits and Power Point Presentations, while curriculum monitoring is ensured through remedial lectures, class tests and assignments. Periodic academic progress reports are submitted by the faculty.

Faculties actively participate in various bodies of the University like the Academic Council / Board of Studies and also discharge responsibilities like the setting of question papers for UG / PG programs.

Academic Flexibility is maintained within the constraints. An elective course system is implemented and the details of all such programs along with their percentage are enlisted in the data.

Similarly, Certificate Programs with 30 or more contact hours are provided and their brochures have been uploaded. The successful implementation of these programs is substantiated by the number of students enrolled in these programs.

The curriculum is enriched by sensitizing the students to contemporary issues of social concern. To generate awareness of such issues and to provide further insights, various programs on gender equality, sustainability, human values, ethics, environment and sustainability are organized regularly.

The IQAC has implemented a mechanism to obtain and analyze feedback from all stakeholders including students, alumni and faculty. By effecting appropriate action, the teaching-learning process has been enhanced.

Teaching-learning and Evaluation

The college admits students according to norms and the reservation policy of Chhatrapati Shahu Ji Maharaj University, Kanpur and the State government. The college conducts remedial teaching and special attention is paid to slow learners. For intellectual stimulation, advanced learners are given projects and assignments. Experiential learning is provided through field visits, group projects and working models, and participative learning techniques like group discussions, exhibitions, etc.

The college caters to students from different backgrounds,enriching student diversity. There are facilities for disabled students. During the Orientation Program, students are acquainted with the campus amenities and academic calendar and facilities. Teachers plan strategies to reduce the gap in knowledge and skills.

Interactive teaching is ensured through the usage of PowerPoint and multimedia presentations. Even during the pandemic, the teachers ensured that the students did not suffer, by conducting online classes. Teachers also upload video lessons on YouTube. The Mentor-Mentee groups deal with academic and stress-related issues.

The students are evaluated and assessed based on their attendance, participation in-class assignments, projects, and presentations to ensure transparency. An Examination Committee has been set up to provide an effective and transparent mechanism to deal with examination-related grievances. The institution adheres to the academic calendar. Academic and co-curricular activities through all programs offered in the college are stated in the college prospectus and on the website. College students have also secured top university positions. Some of the alumni are pursuing higher education and others are engaged in government and private sectors.

Research, Innovations and Extension

The Institution firmly believes that Research and Innovation are the twin pillars of Higher education. Despite the limitations and constraints of resources, the institution constantly strives to foster an atmosphere that is conducive to the Research, Innovation and extension ecosystem. This is amply borne out by the fact that many faculty members across all streams and departments are Research Supervisors approved by the affiliating university. Moreover, research scholars are enrolled for their Ph.D. work under the faculty members of the college and are actively involved in their research work for the award of Doctoral degrees. The faculty members are actively involved in publishing research articles and papers in reputed journals and books. Several workshops, seminars and conferences are regularly on Research Methodology, Intellectual Property Rights, and Entrepreneurship.

There are various Cells such as the Value Education Cell, Environment Protection Cell, Women Cell, Student Christian Movement (SCM) and National Service Scheme (NSS) through which various activities and programs are organized for the holistic development of students. These activities focus on sensitizing our students to societal issues and concerns and engaging them in community outreach activities.

Collaborative efforts are evident from the fact that the institution has conducted many collaborative research activities in the past several years. Focus on research and extension is an indispensable part of the Under Graduate and Post Graduate curriculum. To ensure rigor and ethics in research, the college has duly constituted the Institutional Academic Integrity Panel (IAIP) as per the directive of UGC.

Faculty members have brought accolades to the institution through various projects in the past. The faculty members are regularly invited as delegates to various national workshops and conferences in the country. Faculty enrichment programs, seminars, symposiums, special lectures and workshops are regularly organized to meet the emerging academic and research needs.

Infrastructure and Learning Resources

The policy for infrastructure development focuses on creating an enabling environment for the teaching-learning process equipped with ICT facilities. Regular assessment of infrastructure needs to keep pace with changing needs due to increase in the number of students and introduction of new courses and regular up-gradation and maintenance of college facilities.

Infrastructure facilities at Christ Church College have been created and upgraded ever since its foundation was laid in 1866. The college Library, inaugurated on 16th December 1970, exemplifies the best of both eras, being a veritable treasure house of rare books and manuscripts as well as a partially automated library with e-journals, e-books and digitized texts. Faculties and Students have access to INFLIBNET and e-journals.

The institution has ICT-enabled classrooms, well-equipped labs, language labs, specialized research labs, internet connectivity with good bandwidth in all departments, Lecture theatres and CCTV surveillance on the campus.

We have a big auditorium with audio-visual equipment and support aids for conducting programs and a separate sports field with equipment and facilities for various sports events including athletics, cricket, badminton, volleyball, football, and a host of other games.

We have a system in place for the maintenance of physical, academic, and support facilities. Expansion and up-gradation of infrastructure is the responsibility of the Building and Maintenance Committee. The committee takes need-based and student-centric decisions to support inclusive infrastructure - ramps, toilets, barrier-free movement of wheelchair users.

Student Support and Progression

The college is committed to excellence in all spheres; therefore, every student who joins the college is extended academic, psychological, professional, and financial assistance to make their stay in the college an enriching experience. The college provides a meaningful partnership between students and teachers. This is seen in the planning of all academic, co-curricular and extra-curricular activities. Students with financial constraints are offered a wide variety of support with scholarships. The college attempts to provide access to all kinds of reinforcements that students would need to complete their education such as remedial classes and the development of their soft skills. Career counselling at various levels prepares them for progression to higher studies as well as for finding suitable placements.

Co-curricular activities are given the pride of place and are a vital part of the life of the students in the college thus enabling them to discover their true potential. The students explore their talents and interests through creative and meaningful opportunities. Various intra and inter-college platforms are provided to the students to showcase a wide array of extra-curricular activities. The college also has a Student Grievance Redressal Committee and Proctorial and Anti Ragging Board to ensure discipline on the campus. The college has an Alumni Association and the alumni work closely with the college at large providing mentorship as well as financial assistance.

Governance, Leadership and Management

The institution, established in 1866, has a historic legacy of supreme educational service. This combined with best practices of modern management is the hallmark of the institution.

In consonance with its Vision and Mission, the Management, Principal, and all staff work in synergy to attain desired goals and outcomes.

The management's decision-making and policymaking are participative and consultative processes with all stakeholders. Likewise, a delegation of authority and operational autonomy are the two cornerstones of its functioning. It is best illustrated by the various committees functioning in the institution.

The institution has formulated a holistic strategic plan which is in line with the requirements of the rapidly changing educational sector. In key areas like Administration, Student Admission, and Examination online modes and processes are employed.

Recruitment and retention of qualified faculty and staff are given paramount importance. Effective empowerment and welfare measures are in place for all teaching and non-teaching staff.

The institution has an open and transparent financial system. Financial records are maintained as per statutory guidelines and audits are carried on regularly. The institution strives to make the best and optimum utilization of financial resources.

The Internal Quality Assurance Cell (IQAC) works out the modalities and implementation of the Quality policy. As a result of its initiatives, a Performance Appraisal System and Monitoring of the teaching-learning process and learning outcomes are in practice, which has resulted in continuous improvement and quality enhancement in the institution.

Institutional Values and Best Practices

Christ Church College has been a pioneer in adopting best institutional values and practices. The institution has proactively undertaken steps and measures for promotion of gender equity, by chalking out Annual Gender Sensitisation Plans and implementing them through ICC and Women Cell.

Efforts are made to generate less waste and foster sensitivity to our fragile environment. Plantation drives and maintaining a lush green campus are our thrust areas. Practices like waste water recycling and ban on use of plastics are established. We have conducted Green Audit and obtained certification for the same. Disabled-friendly needs are addressed through ramps and wheelchair availability.

The institution fosters nationalistic sentiment and an inclusive environment which celebrates our pluralism and diversity, through Value Education Cell. We strive to sensitise staff and students to their constitutional obligations through multifarious activities.

There is a prescribed code of conduct for faculty and students, which is aligned with the ideals of the institution. It is effectively monitored through various committees.

The institution celebrates national and commemorative days with zeal and zest to connect the students to our rich heritage.

Empowering women and capacity building od students are two practices which exemplify our commitment to providing an edge to our students.

"Shaping Minds, Stirring Souls" is the byword and guiding principle of the institution. We impart best human values and engage the students in several festivities and pan-academic activities.

Our students emerge as enlightened future citizens and assets for the nation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHRIST CHURCH COLLEGE, KANPUR
Address	Christ Church College 37/17, The Mall, Kanpur - 208001
City	KANPUR
State	Uttar pradesh
Pin	208001
Website	http://www.cccknp.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Joseph Daniel	0512-2367659	9555508404	-	chch1866_21@outlook.com
IQAC / CIQA coordinator	Dinesh Chandra Srivastava	0512-2311643	9839803312	-	srivastava.dcsri@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	RELIGIOUS MINORITY
Linguistic	
Any Other	

Establishment Details	
Date of establishment of the college	01-01-1866

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	Chatrapati Shahuji Maharaj Kanpur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1956	View Document
12B of UGC	01-07-1956	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Christ Church College 37/17, The Mall, Kanpur - 208001	Urban	3.185	7367.084

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	INTERMEDIATE	English,Hindi	400	383
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	360	348
UG	BSc,Science	36	INTERMEDIATE	English,Hindi	320	240
UG	BSc,Science	36	INTERMEDIATE	English,Hindi	160	159
PG	MSc,Chemistry	24	B.Sc.	English	24	16
PG	MSc,Physics	24	B.Sc.	English	20	17
PG	MSc,Mathematics	24	B.Sc.	English	60	44
PG	MSc,Zoology	24	B.Sc.	English	15	15
PG	MSc,Botany	24	B.Sc.	English	15	12

PG	MCom,Commerce	24	B.Com.	English,Hindi	160	158
PG	MA,English	24	GRADUATION	English	60	27
PG	MA,Hindi	24	GRADUATION	Hindi	60	10
PG	MA,Political Science	24	GRADUATION	English,Hindi	60	32
PG	MA,Economics	24	GRADUATION	English,Hindi	120	24
PG	MA,Sociology	24	GRADUATION	English,Hindi	60	15
PG	MA,History	24	GRADUATION	English,Hindi	60	48
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	M.Sc. CHEMISTRY	English	36	1
Doctoral (Ph.D)	PhD or DPhil,Physics	36	M.Sc. PHYSICS	English	12	0
Doctoral (Ph.D)	PhD or DPhil,Botany	36	M.Sc. BOTANY	English	18	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	M.Com.	English	12	2
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	M.A. HINDI	Hindi	12	8
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	M.A. POLITICAL SCIENCE	English,Hindi	12	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				95
Recruited	0	0	0	0	0	0	0	0	22	16	0	38
Yet to Recruit				0				0				57
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				89
Recruited	21	2	0	23
Yet to Recruit				66
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	16	14	0	0	0	0	30
M.Phil.	0	0	0	2	1	0	0	0	0	3
PG	0	0	0	4	1	0	0	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	8	0	11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1340	0	0	0	1340
	Female	1824	0	0	0	1824
	Others	0	0	0	0	0
PG	Male	269	0	0	0	269
	Female	566	0	0	0	566
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	193	214	193	166
	Female	286	249	304	318
	Others	0	0	0	0
ST	Male	4	3	3	4
	Female	6	5	5	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	1386	1258	1248	1268
	Female	2070	1860	1920	1855
	Others	0	0	0	0
Others	Male	20	35	27	28
	Female	40	57	49	36
	Others	0	0	0	0
Total		4005	3681	3749	3677

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	New Education Policy-2020 has been implemented at the undergraduate level from the academic session 2021-22, as per directives of the state government of Uttar Pradesh. Chhatrapati Shahu Ji Maharaj University Kanpur and all its affiliated colleges including Christ Church College, Kanpur have adopted the Semester System to accelerate the teaching-learning process and enable vertical and horizontal mobility in learning from the Academic Session 2021-22. The credit-based semester system provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The common minimum syllabus has been approved and adopted by the University

	through the prescribed statutory process as per directives from U. P. Government. Selection of Major/Minor Courses/Elective Papers: As the spirit of NEP is multi-disciplinary, the students of all faculty streams are required to select two major papers from their faculty and the third major paper can be selected from their own or any other faculty of their choice. Apart from major papers, one minor/elective course of 4/5/6 credits in the first year (odd or even semesters) and the other of 4/5/6 credits in the second year (odd or even semesters) has to be chosen from any faculty stream.
2. Academic bank of credits (ABC):	Envisaged under the National Education Policy, 2020, the Academic Bank of Credits (ABC) acts as a digital or online entity established and managed by the University Grants Commission (UGC). It facilitates students to become their academic account holders and paves the way for seamless student mobility, between or within degree-granting HEIs through a formal system of credit recognition. It is an instrument for facilitating multidisciplinary and holistic education. The credit transfer system is expected to be implemented from the academic year 2021-22 in Uttar Pradesh with the implementation of NEP-2020 at Under Graduate level from the current session. Christ Church College, Kanpur has adopted an online system of admission and the database of all admitted students gets uploaded to the ERP portal of the affiliating university.
3. Skill development:	Each admitted student is required to select the compulsory vocational course of 03 credits each in the first four semesters. In the session 2021-22, our college has introduced a list of eight vocational courses, designed and approved by the board of studies of the university. In these courses, the students are imparted theoretical as well as practical skills. The college has signed Memorandum of Understandings (MoUs) with the skill partners to facilitate and effectively run such courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Choice Based Credit System (CBCS) provides a choice for students to select from the prescribed courses (major, elective or minor, or skill-based courses). Under the CBCS, the requirement for awarding a degree or diploma, or certificate is prescribed in terms of the number of credits to be completed by the students. The NEP 2020 is a bold

	initiative toward addressing both the intent and the content of the Indian education system. Due to value-based existence, these ancient practices succeeded in surviving the extinction from the brutality of time and found contemporary relevance and acceptance in the modern era through the NEP 2020. Christ Church College Kanpur has always been promoting the local language, i.e., Hindi. The medium of instruction in the classes is both Hindi and English. Students are encouraged to consult online digital content available on various sources such as the Gyan Sanchay portal of Chhatrapati Shahu Ji Maharaj University, Kanpur and the online digital library resources of the Higher Education department of Uttar Pradesh. Students are given access to use online resources through the NLIST facilities available in the College.
5. Focus on Outcome based education (OBE):	Courses, usually referred to as 'papers', is a component of a program. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ fieldwork/ outreach activities/ project work/ vocational training/viva/seminars/term papers/assignments/ presentations/ self-study etc. or a combination of some of these. All the courses designed and duly approved by the Board of Studies of the affiliating university have clearly stated the course and program outcomes. Each admitted Undergraduate student is required to qualify for one Compulsory Cocurricular Course each for all six semesters. These courses are designed by the state curriculum committee and approved by the university.
6. Distance education/online education:	The NEP 2020 has a special focus on online education. It also emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. More emphasis will be given to online assessments and examinations. The present age is driven by digital technology and the whole globe has come under the influence of the internet and the World Wide Web. The internet equipped both the education seeker as well as the education provider and laid them together under the virtual roof. Therefore, in the modern era, the role of online technology in providing education is vital and with its flexible nature, online educational technology has

gained popularity. Online education is now more accessible to the less privileged groups in comparison to the centralized classroom education system. With the imposition of lock down, due to pandemic, since March 2020, attending online classes has become the 'new normal' and has taken center stage in students' life now. This 'new normal' is a transformed concept of education with online learning at the core of this transformation. Under the circumstances, Christ Church College, Kanpur transformed itself into an online mode of teaching by creating Google Classroom links and an online timetable for all classes which were made available on its website for the students. The digital content and assignments were regularly provided to students during the lockdown. The department of Physics of the college conducted several virtual labs during this period. The College was one of the few nodal centres authorised to conduct these virtual lab sessions offered by IIT Kanpur.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
320	320	320	320	320

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3999	3677	3749	3681	4005

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
977	977	977	977	977

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1415	1136	1240	1108	1442

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	41	43	44	48

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
95	95	95	95	95

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 34

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
134.6791	115.5408	133.6320	142.1639	88.28524

4.3

Number of Computers

Response: 21

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Christ Church College, Kanpur is affiliated to the **Chhatrapati Shahu Ji Maharaj University, Kanpur**. Being an affiliated college, we have to follow the curriculum designed and prescribed by the University. Despite these constraints, we are committed to well-planned processes and strategies to ensure effective curriculum implementation and delivery through consistent efforts. Curriculum compliance is integral to responsibility of the faculty and is successfully achieved by the college.

- **The Prospectus** outlines Vision, Mission and objectives of the college giving value based quality education to inculcate the urge for creative learning. Details of the courses offered are given so that the students know about the courses.
- **The Academic Calendar** is prepared according to the University calendar. The master time table is prepared by the Time Table Committee of the College for Undergraduate classes and the respective departments for post-graduate classes. The time table is adhered to for all theory and practical classes.
- The Heads of the Department in consultation with the faculty members chalk out the course plans at the commencement of the session. Papers are assigned based on the expertise of the faculty members. The syllabus, recommended books and reading lists are provided to the new students. **Remedial / tutorial** classes are held to help weak students come at par with the class. Towards the end of the session, revision / recap classes are held.
- The College provides **an atmosphere conducive for teaching- learning process**. We have revamped our library and procured course and reference books and journals. Teachers have been provided **NLIST**, Unique user ID and password to help them stay updated. We have well equipped labs for science subjects according to the requirement of the curriculum.
- Teachers are motivated to adopt **interactive and innovative teaching methods** in addition to conventional lecture driven teaching. These include – Guest lectures, Group discussions and PowerPoint presentations elaborating key points and concepts.
- The teachers actively participate in research work and regularly update their knowledge through Seminars, Conferences, and Faculty Development Programmes.
- A number of teachers are members of important academic bodies in University through which they contribute in updation of curriculum, assessment and evaluation.
- We have a tie up with IIT Kanpur to run **virtual labs** through remote experimentation, thereby enhancing the learning process.
- The departments are required to submit a **departmental report** to the Principal, who gives inputs and suggestions for effective curriculum delivery. These reports are also put before the governing body to monitor all aspects and activities and offer suggestions for improvement.
- To measure learning outcomes periodic tests and half yearly examinations are held.
- To augment the learning process through experiential learning, **industrial visits and field trips** are arranged in some Departments.

- We have a **Feedback System** for students which addresses their concerns and needs. It provides guidelines to rectify the teaching-learning process.
- The **IQAC** follows a continuous monitoring system to ensure that difficulties in curriculum delivery are identified in the larger pursuit of providing holistic quality education.

File Description	Document
Link for Additional information	<u>View Document</u>

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College strictly adheres to the academic calendar of the University, which includes the dates of commencement and completion of academic session. Accordingly, the College schedules its academic and other activities, such as sports, cultural and literary programs etc. The College follows the prescribed deadlines for working days, teaching days, admission period, examination as per the University and UGC guidelines. The schedule of external examinations is fixed by the University.

1. Teachers conduct **regular class tests** on the related topics.
2. **Preparatory exams (half-yearly)** are conducted every year before University exams. After assessment the answer scripts are distributed among the students, their doubts are cleared with advice about writing correct and apt answers.
3. **Extra lectures** are scheduled to complete the syllabus before the University Examinations.
4. While preparing the academic calendar, great emphasis is laid on conducting **extra-curricular and social activities** such as celebration of various National and International days, anniversaries of National Icons, **tree plantation drives** to keep the campus green and to make students aware about various environment related issues. Blood donation camps and various other social and community outreach activities are also conducted by **NSS** unit of the college.
5. **Academic assessments** like practical examination, viva-voce examination, projects, seminar presentations and group discussions are periodically conducted by the teachers.
6. During the Pandemic, teachers of the college carried on teaching and assessment through **online mode.**
7. The Principal conducts review meetings on regular basis to check the implementation and progress of all activities in the academic calendar. Based on these review meetings changes in schedules of activities are made if required.
8. The student's academic progress is monitored regularly by adopting the strategy of **continuous internal evaluation** through assignments, presentations, projects, seminars, group discussions, quizzes etc. An examination committee is formed at the college level which monitors the examination process.

All Departments are required to furnish their respective **annual department reports** to the Principal at the end of the academic session. These reports are put before the Governing Body in its meeting. This ensures supervision and monitoring of academic activities at the apex level. The IQAC on the basis of its analysis of student feedback forms gives inputs and suggestions for a better teaching – learning process.

File Description	Document
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 88.24

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 15

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	1	0

File Description	Document
List of Add on /Certificate programs	[View Document]
Any additional information	[View Document]

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.15

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
24	0	0	05	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document]
Any additional information	[View Document]

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Christ Church College has a heritage of supreme educational service with ideals of competence, culture, character and commitment embedded in its curriculum and its comprehensive educational programs. The Institution strives to integrate human values, ethics, issues of gender, environment and sustainability in its curriculum.

The students are engaged in several value-added programmes which make them aware of their

responsibilities and inculcate **professional ethics**. We are proud to state that we have not noticed, till date, any major issue of ragging or complaints from students about their harassment. The college has constituted committees like **Internal Complaints Committee**, **Proctorial and Anti-ragging Board, Students' Grievance Redressal Committee**, which ensure an environment free from discrimination and harassment at all levels.

Throughout the year, various programs are arranged related to Gender Equality, Sustainability, Human Values and ethics. The college teachers engage the students in various activities through expert lectures, NSS, NCC programs. Environmental issues are dealt through a regular subject entitled 'Environmental Studies' compulsory for B.A., B.Sc., B.Com. students. There is also an **Environmental Protection Cell** in the college to assist the students and hold environment awareness programmes periodically.

The college works for issues relevant to Gender Equality, Women Empowerment and other social issues through **Women Cell**. The cell works in the direction of welfare of girl students by regularly organising self-defence workshops, awareness talks and gender sensitisation programmes.

It is imperative to sensitise the educated youth to these core issues, particularly in developing nations. All these areas are an integral part of the **syllabus** at **Undergraduate and Postgraduate levels**, across faculties and streams. **Environmental fragility concerns** are included in almost all courses, while development disparities in the globe and a thrust on **sustainable industrial development** particularly in developing countries, issues and concerns are reflected in the curricula of MA (P) Economics , MA (P) and (F) Sociology.

To sensitise students to **issues of societal change** particularly in the domain of status of women there is curricula content in MA (P) and (F) Sociology. The historical context and perspective of Women in Indian History is covered in MA (P) History.

The essence of **human values** and its dynamics are highlighted in BA III Philosophy, BA II Sociology, and International relations and contemporary politics is covered in MA (F) Political Science.

Business Ethics, Human Resource Management and Industrial Relations, positive personal attitude and SWOT analysis are included in B Com I and M Com (F)

The UG and PG courses in three **Literatures – English, Hindi and Urdu**, together effectively communicate the issues pertaining to Human values, Environmental awareness, protection and conservation, Gender issues and Ethical behaviour through a vast variety of literary texts and inspiring works of Great authors.

Insightful awareness is created in students regarding Ethical and Human Values and Gender issues through various talks, seminars, workshops organised by the **Women Cell, Value Education and Community Service Programme** of college and the **Student Christian Movement (SCM) Unit** of the college.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.81

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	07	06	07	06

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 1.48

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 59

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 84.08

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1548	1547	1640	1644	1836

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1954	1954	1954	1954	1954

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 26.84

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
266	246	247	277	275

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college takes every measure possible to understand the needs and requirements of the students before the commencement of the program. Students are counselled at the time of admission and an Orientation program is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in college. The college assesses the need of new entrants in terms of knowledge and skill before the commencement of the classes through this orientation session which serves as a platform for the Principal, Teachers and the New Entrants to interact.

Students being from different boards (viz. ICSE, CBSE, UP/other state board) and different backgrounds, teachers bridge the difference in various syllabi by starting a topic from a very elementary level to which every student is familiar. Students come from rural and urban backgrounds, and many students face language problem which has an adverse effect on their academic performance. Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English as a medium of instruction. To minimize this problem all teachers try to adopt bilingual measures to deliver their lectures effectively so that the students understand the topics well.

Many subjects have a practical component and the first practical is used for understanding the basic knowledge level of the students. Teachers during class interaction identify student's potential and then devise strategies to reduce the gap in knowledge and skills. Teachers are available in college premises as well as online mode to clear doubts and counsel on a one to one basis.

Students are identified as slow learner and advanced learners by the teacher in the classroom on the basis of the marks secured in their previous exams, their ability to grasp the subject and also by monitoring the extent of responsiveness in the class. Both the type of learners require special attention by the teachers in order to hone their academic ability. Class room interaction and personal interaction have exercised a positive impact on the potential and performance of the student. Extra classes are conducted for slow learners as per need. Study materials and notes are also provided, if required.

The advanced learners are also extended extra care by the faculty and are guided for their career advancement. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as to appear for various National/International Talent Search Examinations. Participation in national and international seminars and conferences is also encouraged. They are motivated to obtain University ranks. A well-stocked library provides all students access to books, journals and e-resources through N-LIST. Thus the college ensures that the need of advanced learners' are met and they are supported in their quest for knowledge.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 105.24

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Learning at the college has always been student centric. The primary purpose of teaching in higher education is to bring a fundamental change in the learner. To facilitate the process of knowledge transmission, teachers apply appropriate teaching methods with specific objectives and level exit outcomes including critical thinking, creativity and scientific temper amongst the students which helps to transform them into innovators. Along with theoretical knowledge, emphasis is also laid on the experiential learning which stimulates academic inquiry to enrich and apply the knowledge practically and also helps them to gain clarity of concepts and enhance technological skills.

Students are encouraged to think critically and be innovative and creative in tackling their assignments, projects and other tasks assigned to them. Teaching pedagogies have been modified over time to facilitate innovation. The curriculum is planned in a way to complement a strong theoretical background with practical understanding. The use of audio-visual aids in classroom teaching makes the subject interesting and the students get the better idea of the topic. The students participate in various academic and co-curricular activities within and outside the college. Visits to other institutes, field and educational trips, seminars and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. Class room discussions, debates, presentations by students and brain storming activities facilitate participative learning. Engaging students in problem-solving based learning through continuous engagement with issues and challenges is encouraged in different subjects. As a part of routine teaching- learning process, the Departments organize workshops and training programs for students by inviting subject experts and practitioners from organizations of national and international eminence. The guiding principle behind workshops is to ensure that students can link theory with practice, apply their knowledge and develop new skills. Workshops also encourage creativity, innovation and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary society. Students are given projects/dissertations to find creative solutions to the real-world problems and challenges of organizations they work with. Assignments are designed to promote holistic understanding of concepts taught in theory along with their practical applications. The students excelling in various fields of creativity are encouraged to represent the college at different levels.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

All the teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources. The college encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimise the delivery of information.

Staff with IT knowledge supports and guides the faculty in use of latest tools and technology for online and offline teaching purposes for effective delivery of teaching contents using different platforms and software. All the faculty members are encouraged to develop e-content and its effective dissemination for the benefit of the students.

Google classrooms are used for the dissemination of e-contents, important instructions and assignments. The links of the same are uploaded on the college website under e-learning section. Students are notified to join the online classes through the online platform links provided in the Google Classrooms. Faculty members are also using ICT enabled classroom for effective teaching

Entire campus of the institution is covered with LAN based facilities which are powered by 300 MBPS bandwidth dedicated lease line which is effectively utilized for teaching-learning process. Most of the departments, Conference/ Seminar rooms and few classrooms are equipped with multimedia teaching aids like, LCD projectors with internet enabled computer/laptops systems.

ICT enabled teaching methodologies like animated or live video demonstrations, online lectures, e-mails etc. are regularly used by faculty. Students are encouraged to access various online cloud based e-resources including MOOCs and SWAYAM programs. Students and faculty members utilize e-books and e-journals through N-LIST access available in the college for preparation of assignments and research studies.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 105.24

2.3.3.1 Number of mentors

Response: 38

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	
mentor/mentee ratio	
Circulars pertaining to assigning mentors to mentees	

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 45.05

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	
List of the faculty members authenticated by the Head of HEI	
Any additional information	

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 81.2

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
30	33	35	36	40

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<u>View Document</u>
Any additional information	<u>View Document</u>

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 25.28

2.4.3.1 **Total experience of full-time teachers**

Response: 960.60

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<u>View Document</u>
Any additional information	<u>View Document</u>

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The progress and performance of students are monitored through continuous assessment. It includes Attendance records, Submission of assignments, Presentation of seminars and half yearly Examinations.

Rigor and transparency are ensured in the internal assessment programme through the following modes:

- The internal assessment marks for the Lab. course works are uploaded on the university portal by the internal examiner of each batch. M.Sc. final year project/ seminars are evaluated and marks are uploaded on the university portal by the coordinator of seminar of each Department.
- The viva-voce examination result of both UG and PG classes are uploaded to the university portal by the internal examiner of each department.

- Communication skills are measured on the basis of the presentation of seminars. Marks are given on the basis of four parameters viz. content, written presentation, methodology of presentation, and oral presentation.
- Behavioral aspects are mainly measured and accounted on the basis of the punctuality and presence of students in class hours.

- Summative external evaluation is done by the University by conducting a three-hour descriptive and two - hour objective examination for each course at the end of every year/semester.
- PG level project evaluation is partially internal and weightage is given for yearly practical examinations

Thus the institution has a continuous and comprehensive system of internal assessment in place. This results in regular engagement with the students and provides multiple opportunities for diverse assessment criteria to the students to improve on their performance.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Internal/external evaluation grievances are redressed through the following mechanism:

- In the Internal Examination and midterm examination, Practical File evaluation are resolved by the concerned Department. Students are free to address these grievances to the Student Grievance Redressal Committee (SGRC) and Principal directly.
- Grievances of students are addressed at the departmental level by the mentor, departmental faculty and the Heads of the Departments.
- Grievances in the case of evaluation of external examination are dealt by the University. Aggrieved students get their applications forwarded by the College and submit the same in the University Examination Office for challenged evaluation as per University norms.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The College website & prospectus state the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students. In the Orientation program for the first

year undergraduate and postgraduate students, the broad program objective is explained. Program-specific outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumni.

For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance.

Mechanism of Communication:

- To optimise student performance & attain positive outcomes of various courses, it is crucial to ensure proper communication of objectives, delivery and outcomes of Courses/Programmes offered by the institution.
- The course outcomes are meticulously drafted by the respective departments for their subjects. This helps the faculties to chalk out their lecture plans in consonance with the objectives and outcomes.
- The institution uploads all pertinent information about the courses on its website and regularly updates it at the commencement of the session. It is thus effectively communicated to faculties, students and all stakeholders. This ensures a smooth and seamless course delivery with no gaps in communication or implementation.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The progress and performance of students are monitored through continuous assessment. It includes Attendance records, Submission of assignments, Presentation of seminars and internal examinations

Marks of assignments and seminars and internal examinations are conveyed to the students by the course teacher concerned. Annual examination results are published by the university which can be accessed by the students through university website.

Every year examination results display exemplary performance of students who largely occupy the top merit positions in the University. The biggest benchmark is our distinguished alumni, who are doing outstanding work both nationally and internationally.

Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments as well as additional quizzes, tests and assignments which are periodically given to students. As part of the course outcomes of the various papers taught to students during the Masters' program, there is substantial scope for evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology and experiential and fieldwork learning. Successful completion of courses like seminars and dissertation is also evaluated in a committee. Every student prepares a research design, carries out fieldwork and writes a dissertation or thesis that is evaluated by internal/external examiners.

There is not much scope to modify the curriculum as it is prescribed by the university. Nevertheless, quality of teaching and effective delivery is ensured to the maximum. Exposure of the students to national and international conferences and talks organized by the various departments on emerging trends and techniques in diverse fields pave the way for career in teaching and research.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.05

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1329	1082	1194	1048	1373

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1415	1136	1240	1108	1442

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View Document</u>
Upload any additional information	<u>View Document</u>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process
Response: 2.75

File Description	Document
Upload database of all currently enrolled students (Data Template)	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 44.74

3.1.2.1 **Number of teachers recognized as research guides**

Response: 17

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

File Description	Document
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge. In our college, a mechanism of knowledge transfer is done through seminars, workshops, interactions and open forum discussions conducted by various departments from time to time. Various departments of the College have organized UGC, ICSSR, ICPR and National Academy of Sciences sponsored seminars and workshops to add to the knowledge of the students and the faculty.

Innovations are tools of entrepreneurs who capitalize on the need for change and develop new products and services. Hence, students must learn entrepreneurship life skills. To imbibe entrepreneurial trait among the student community and to encourage the students to come up with new business ideas, job avenues, Career Guidance and Placement Cell (CGPC) was established in the year 2015. Various workshops and seminars are organized through the CGPC to impart knowledge and skill for identifying the opportunities and to face the imperatives to become successful entrepreneurs.

Funds under DST-FIST scheme has facilitated the laboratories especially of the Physics and Botany departments of the institution, to impart quality research among the post graduate and research students. High end and modern equipments have procured to proceed with research and innovations within the campus, to promote innovative ecosystem.

Students who are interested in creative writing and publication are encouraged by the editorial team and the teachers to write for the annual college magazine. The college publishes the annual college magazine titled 'Christchurchian' regularly. The first magazine of the college was published in the year 1904.

The College has sustained a culture of innovation in its academic, research and extension activities. It has been consistently harnessing innovations to strengthen its research initiatives. Many innovative practices

are introduced with the aim of bringing new insights in knowledge and an inquisitive spirit among students and faculty members.

The teachers, research scholars and students participate and present papers in Conferences/Seminars /Workshops/Training Programs/FDPs conducted by other institutions. 21 Workshops/Seminars/Conferences were conducted on Research Methodology /IPR/Entrepreneurship by various departments of the institution during the last 5 years. There are various Cells such as Value Education Cell, Environmental Protection Cell, Women Cell, National Service Scheme (NSS) and National Cadet Corps (NCC) for holistic development of the students. They also focus on sensitizing our students to social issues and concerns and engage them in community outreach activities. Collaborative efforts and endeavors are evident from the fact that the institution has conducted 20 collaborative activities in past five years conducted by different departments of the college in association with National Bodies and Organizations.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 19

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	03	02	04	01

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.82

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 14

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 17

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
Any additional information	
URL to the research page on HEI website	

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.98

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
16	4	5	9	8

File Description	Document
List of research papers by title, author, department, name and year of publication	
Any additional information	

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.65

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	09	04	12

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Every year, programs are organized under which students and staffs participate voluntarily in community-based activities with neighbourhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women are organized.

Continuous voluntary activities by students are held to maintain cleanliness in and around the campus, to create awareness about the role of clean environment in human health and to contribute to the National *Swachh Bharat Abhiyan*.

Health check-up and Mental health awareness programmes are organized from time to time:

1. Awareness of Legal Rights especially among girl students,
2. Awareness of Oral Health aims to Terminate Tobacco and Cancer.
3. Health Check-up Camps
4. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child, victims of violence, old and infirm.

Impact & Sensitization:

The activities conducted lead imbibing the values of social responsibility such as:

1. To help people in need and distress
2. To understand and share the need of under privileged children
3. To promote cleanliness in all span of life and common places like *Jhuggi* areas.
4. To acquire social values and a deep interest in environmental related issues.

The Anganwadi Services Scheme is one of the flagship programmes of the Government of India and represents one of the world's largest and unique programmes for early childhood care and development. The beneficiaries under the Scheme are children in the age group of 0-6 years, pregnant women and lactating mothers.

Upon the call given by Hon'ble Chancellor & Governor of Uttar Pradesh to all universities and colleges of the state to adopt at least one Anganwadi centre to strengthen the facilities at the centers, the Chhatrapati Shahu Ji Maharaj University, Kanpur and Industrial Units of Kanpur Nagar have jointly taken up the initiative under the corporate social responsibility (CSR) to join in this noble cause. Christ Church College Kanpur as its Institutional Social Responsibility (ISR) initiative has adopted two Anganwadi centres to promote the required facilities at the centers. The college has been awarded a certificate of appreciation this year for its participation in the call given by the state government.

Learning outcomes of the activities:

1. Enlarge the knowledge of societal issues and problems and to search for solutions.
2. Build up relation & tie up with organizations/NGO to carry forward social work in future.
3. Develop a passion & brotherhood towards community, animals and destitute.
4. Develop skill and aptitude for problem solving.
5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, etc.

File Description	Document
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 7

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	0	0	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 1.43

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
227	55	0	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 20

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	2	2	2	5

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 1

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution is committed to providing holistic education to its students.   To ensure a quality   teaching learning process, it is imperative to provide adequate facilities, infrastructure and setup in the campus, particularly in the classrooms, laboratories and other student access zones. The institution has adequate physical infrastructure for imparting effective teaching as per the requirement of the university curriculum and need of the students.

The college has faculties of **Arts** (Hindi Language, Hindi Literature, English Language, English Literature, Urdu, Philosophy, Sociology, History, Economics, Mathematics, Political Science), **Science** (Physics, Chemistry, Mathematics, Zoology, Botany) and **Commerce** offering B. A., B. Sc., B. Com., M. A., M. Sc., M. Com. and Ph. D. of C. S. J. M. University, Kanpur.

The college campus is lush green providing pollution free and natural environment. The physical infrastructure consists of 31 spacious, airy and well-lit **classrooms** (including 02 classrooms with LCD provisions) and 25 laboratorie**s. CCTV cameras** are installed in all rooms and at several prime locations in the campus for monitoring all activities in the campus and fostering discipline, security and safety. **RO filtered** and cold water facility is made available for all teaching, non-teaching staff and students.

The college has a well-furnished and rich **library** with more than 80,000 books, reference books, rare books, manuscripts along with other facilities such as e-books, e-journals etc. Each department has a departmental room and many departments have **departmental library**. All the science departments possess well-equipped **laboratories** catering to the need of the students. Prominent among these are specialized research Labs, Electronics lab, Laser Lab, Instruments Lab etc. The Zoology Department has a **Museum** which displays specimens, skeletons and foetuses. The Botany Museum houses herbarium specimens of medicinal and economically useful plants and also fossils. It also maintains a botanical garden with rare and common plants which the students study about. These laboratories are regularly maintained and updated.

All the computers available in the college office, departments and computer labs have been provided **internet connection** via lease line and proper bandwidth so as to enable both the students and teachers to improve teaching learning. This set-up was particularly useful during the pandemic, when online classes were the only mode of teaching. The faculty quickly adapted to the new mode and the institution provided uninterrupted connectivity to all departments and teachers so as to carry on teaching learning process in a smooth and seamless manner.

Many faculty members prepare computer aided teaching-learning material in the form of lecture notes, power point presentation, videos etc. along with study material available on NPTEL, e-pathshala, Virtual Lab etc. All these facilities are provided to the students keeping pace with modern technology. Our institution is also the nodal center of **Virtual labs** under IIT Kanpur.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college management has always encouraged and supported sports, co-curricular and extracurricular activities in the college.

The college has a big auditorium with a seating capacity of 200 persons and two adjacent green rooms. Auditorium is often used for indoor games, yoga training and various cultural activities. The college lawns are also used for this purpose.

It is essential to promote physical wellness through sports amongst youth to attain academic excellence. A calendar for sports events is chalked out with proper notifications to students who wish to participate. The college also has a badminton court and basketball court in addition to indoor sports facilities like chess, carom etc. The college has a separate spacious sports stadium of 17300.37 square metres area with fully equipped pavilion for cricket, football and track & field events like shot-put, discus-throw, javelin-throw etc. Besides this, there is a Games & Sports Office in the campus along with adequate space in the college playground for storage of sports equipment.

The students regularly participate in workshops on Self defence and Yoga, organized by the institution, with training being imparted by qualified instructors.

The college has a sports incharge and teams for different sports events. The college management has hired some of very efficient coaches of the city on honorarium basis for athletics, cricket, football and basketball. The students participate in various inter-collegiate, university and state level sports events. All the expenses incurred during university and other outstation events including the registration fees are paid by the college. One of our college alumni. Mr. Kuldeep Yadav has been the member of Indian Cricket team.

Our college provides a multitude of extracurricular activities to enrich students beyond classroom teaching & learning. The college has a Co-curricular Programmes Committee to plan and organize several literary & cultural programmes in the college throughout the year. The college organizes the Annual Cultural Festival "Abhivyakti" every year consisting of an amalgam of literary, creative and performing events such as Quiz, Debate, Painting, Elocution, Collage and Song & Dance competitions.

The Cultural events are conducted in the College auditorium with proper Sound system, speakers, projection equipment, Microphones, stop watches, buzzers etc. The talents of the students are honed by the teachers / mentors / event Incharges and an orchestra is arranged to enhance the experience.

The cultural events help the students to shape their latent talents and potentialities, besides giving a platform for their creative and literary skills. The overwhelming participation of the students in these events is testimony to their enthusiasm and talent, as also an opportunity to showcase their leadership team and organizational skills.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 14.71

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 05

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 5.29

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.22397	1.22397	4.05222	19.84413	6.60522

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The present College Library was inaugurated on 16th December 1970, by the then Governor of U.P, Dr. B. Gopala Reddi. The library exemplifies the best of both the eras, being a veritable treasure house of rare books and manuscripts as well as a partially automated library with e-journals, e-books and digitized texts.

Since inception, the library has been student friendly in its functioning and adopted the "Open Access system" and efficient system for book issue and return, etc.

There is a Library Committee comprising Faculty members and student representatives, who give inputs and suggestions for smooth and streamlined processes and procedures to be followed in the library. There is clear delegation and assignment of duties of the Library Staff for Acquisition and Technical processing, issuance, maintenance and other tasks.

ILMS DETAILS:

Name of ILMS Software: Gold Online Library Software (NAAC Support)

Nature of Automation: Partial

Version: 5.0

Year of Automation: 2021

Vendor: A & N Softech Pvt. Ltd., Nirala Nagar, Kanpur

In this session we have initiated the massive task of automation of the Library. The key features and benefits of automation would include:-

- Updated record of books, journals, newspapers, magazines etc. category-wise.
- Classify books according to subject, author, publisher etc.
- Maintain system for student check in and check out.
- All library reports can be generated with ease.
- It will provide online access to registered users and also issue bar code for books/ students/ faculty.

We have already initiated this massive task and have partially automated the library, with bar coding of more than 5,000 books having already been done.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu

3.Shodhganga Membership
4.e-books
5.Databases
6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.05

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.05900	1.51845	2.00359	0.29265	1.39782

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.28

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 92

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has a well –established mechanism for upgrading and deploying Information Technology facilities and infrastructure. The college first assesses the need, depending on the number of staff and students and then makes provision for the purchase / Annual Maintenance in the budget.

- **Internet Connectivity**: All the departments have been provided internet connectivity via lease line through Service provider Mahaveer Cable Network. The bandwidth is 300 Mbps.
- **Software upgradation**: The periodical installation of Antivirus and formatting of computers is done. Along with it, installation of Operating System and software replacement / upgradation of old systems is carried on a regular basis. This ensures minimum downtime of systems and all systems are updated and in running condition.
- **Salary Software**: New software are regularly installed as per requirement, like, the new software for payroll was installed in 2016.
- **Biometric Attendance**: We implemented Biometric Attendance system in 2015.
- **CCTV**: Close Circuit Cameras were installed in the College campus in 2015.
- **Online Admission**: The admission process of College has been changed to fully online mode.
- **Bulk SMS**: Along with these, bulk sms plans are regularly purchased and maintained to disburse timely information to students.
- **Library automation**: The College Library is currently automated partially, for which the software – Gold Online Library (NAAC Support) has been purchased.
- **Regular upkeep and repairs**: Computer technicians and service providers are hired for upkeep, repair and replacement of IT facilities in the college.
- **Maintenance of Computers & Peripherals**: In addition to the systems, peripheral devices such as scanners, printers, projectors, Xerox machines, UPS, CCTV and LCD projectors are all repaired and maintained periodically.

Thus, the Institution constantly reviews its IT facilities and processes and adopts / updates / upgrades systems and software to enhance productivity and efficiency in all its core areas of operation.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 190.43

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 17.75

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
25.25	10.05	9.23	51.24	16.2

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has a systematic mechanism for maintenance of physical, academic and support facilities. Some of them are maintained by faculty members of the college and skilled staff appointed by the college management and some are maintained by external agencies on demand as per the need.

Maintenance of the Campus Premises:

There is a duly constituted **Infrastructure Development and Maintenance Committee (IDMC)** which looks after the regular upgradation, development and maintenance of the entire campus. In addition to aesthetic appeal and functionality, emphasis is laid on developing a green and clean campus. With regard to sanitation, several trash / garbage cans are placed at vantage points on the campus and students are sensitized to the idea of a litter free campus. The garbage van of Kanpur Municipal Corporation regularly collects the garbage from the college.

In 2020-2021 a major repair, renovation and painting work was undertaken of the exteriors of the college building premises.

The Purchase Committee in the college and the IDMC work in close co-operation to execute purchases in a transparent and cost-efficient manner.

The furniture broken or damaged is repaired or replaced every year**.** We have a **Scrap Committee** in college which takes care of disposal of scrap in an efficient manner to ensure realization of reasonable value by the dealing agencies. This guarantees cleanliness of the campus as well as re-cycling makes our campus more environment friendly. Blackboards and glass boards, electrical switches and fans of all the classrooms are regularly checked by the Maintenance Committee and replaced immediately if found damaged. We have a competent electrician to attend to all such issues promptly. The generators installed in the campus are maintained through annual maintenance contracts (AMCs) with service providers.

The efficient and experienced gardeners maintain the gardens, lawn and sports complex of the college. The plantation of seasonal plants are carried out regularly under the supervision of **Environmental Protection Cell** of the college.

Maintenance and utilization of the library:

The college has a **Library Committee** to monitor the smooth and efficient functioning of all services. The committee is responsible for upgradation of the library as per the need and finalizing the purchase of text books, reference books, journals and periodicals.

The librarian prepares a list of the books in consultations with Head of the departments of all subjects every year and hands it over to the committee. The monthly cleaning of books and racks is done by the library staff to preserve them safely. Online access to e-journals is provided to teachers, postgraduate and

research students of the college through INFLIBNET N-LIST.

The Institution has recently initiated the massive exercise of implementing the Library Management Software (ILMS), by outsourcing the digitization process to an external service provider with the requisite domain expertise.

Maintenance and utilization of the laboratories:

All the laboratories are well-maintained and upgraded on requirement basis. The college has Physics, Chemistry, Zoology and Botany departments with laboratory facilities accessible to all the students as per the requirement of their curriculum. All the users of these labs pay immense attention while accessing the lab facilities and handle with great care. All the departments have laboratory assistants and attendants for proper maintenance of the laboratory's belongings. They also offer their help to the students while performing the experiments along with the faculty members.

All the departments maintain a stock and inventory register for keeping the list of all procured items such as chemicals, glassware, instruments etc. used in the lab. The lab equipment are maintained at the department level by the faculty members, lab staff or through hired technicians as and when necessary. Routine maintenance expenses are met through contingency funds or reimbursement of bills raised.

Maintenance and utilization of the sports complex:

The college has a spacious sports ground with a pavilion for cricket, football and Volleyball, athletic events such as shot put, discus throw, javelin throw etc.

 There is a sports room on the ground for storage of sports equipment. The college has a **Games and Sports Committee** to look after the maintenance and proper utilization of sports facilities. All the expenses incurred during university and other outstation events including the registration fee are paid by the college. The College playground was refurbished in the year 2017-18.

Maintenance and utilization of the computers:

There are 40 **computers** in the college out of which 21 computers are for students and remaining for administrative and academic purposes. The maintenance of the computers such as update of operating systems, antivirus, software, hardware and technical problems etc. is done regularly either by an expert appointed by the management to look after computer work of the college or by inviting the services of

computer experts. Power backup is provided to almost all the computers by UPS for their optimal use.

Broadband lease line internet is provided to all the departments. The bandwidth is 300 Mbps. Internet connectivity is provided in the campus by Mahaveer Cable Network. We strive to provide seamless connectivity with minimal / zero downtime.

CCTV cameras are placed at several points including classrooms and library. The college website is also maintained regularly by AMC with Omninet Technologies Pvt. Ltd.

The **College Website** is updated regularly by the website co-ordinator. All important information pertaining to the college, including notices about examinations, academic activities, cultural activities etc. are uploaded on the website duly approved by the college Principal.

The institution, within its constraints, has been proactive in upkeep, maintenance and upgradation of all academic and physical resources and infrastructure extending to administrative office, classrooms, laboratories, library and sports ground etc.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.49

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1346	1389	1103	1056	1118

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<u>View Document</u>

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<u>View Document</u>
Any additional information	<u>View Document</u>
Link to Institutional website	<u>View Document</u>

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 8.55

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
228	172	269	618	337

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<u>View Document</u>
Any additional information	<u>View Document</u>

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 95.34

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 1349

File Description	Document
Upload supporting data for student/alumni	
Details of student progression to higher education (Data Template)	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	1

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	1

File Description	Document
Upload supporting data for the same	
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 42

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	12	11	14	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has established a variety of Committees and Cells to encourage student participation in both academic and co - curricular activities, besides giving them a variety of platforms where they can air their grievances, find redressal for their problems and showcase their talents, besides learning organisational and administrative skills, which are listed as follows:

(i) Internal Complaints Committee:

Established as per UGC guidelines, with student representatives, ICC organises lectures, making students aware about sexual harassment, besides providing them with a safe & secure environment.

(ii) IQAC

The IQAC of the college is primarily focused towards institutional functioning for creation, sustenance and enhancement of quality and facilitate internalization of the quality culture permeating every sphere of the Institution. Student surveys are an integral part of IQAC processes.

(iii) Students' Grievance Redressal Committee:

This committee also has student representatives, who voice grievances & seek redressal of problems

regarding marksheets, classes, tutorial facilities, practicals, attendance records etc.

(iv) Women Cell:

Through the Government sponsored Mission Shakti and its student representatives, the Women Cell conducts a wide variety of programs making students confident ,proactive, trained in self-defence, aware of their rights, knowledgeable about legal aid. They learn about remedies and legal recourse in case of domestic violence and eveteasing.

(v) Library Committee:

The student representatives on the library committee recommend books for purchase and issue and frame library rules & procedures which are student friendly.

(vi) College Magazine Committee:

Here too, the student representatives motivate students to submit poems, quotes, stories and articles for publication.

(vii) Co-curricular Programs Committee:

Its student representatives play an important role in organising and conducting all the socio- cultural events in the college.

(viii) NSS:

The NSS unit of the college prepares its members to be active citizens, by giving them an opportunity to spend 120 hours annually in community service. It organises Blood Donation Camps, Health Awareness Workshops, Poster Making competitions etc.

(ix) Games and Sports Committee:

The College aims for all-round development of its students. The student representatives help in organizing a wide range of games and sports competitions in the College.

(x)Canteen Committee:

The College provides Canteen facility, where in student representatives supervise the overall running of the canteen including items served.

(xi) Value Education Cell:

The student representatives of this unit, organised meaningful programs. They are responsible for the conduct and the promotion of events where students can pause, ponder and reflect about the relevance of Universal values in their life.

(xii) Student Christian Movement:

Being a minority institution, Christian students are selected to lead the SCM and participate in social service programs and Faith formation to live out the Christian ideals of love and service.

(xiii) National Cadet Corps (NCC)

Christ Church College, Kanpur has a very active NCC Armoured wing (1UP Armed Sqn), with permitted strength of 100 cadets of undergraduate students.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.2

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	20	16	15

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In 1903 Rev.Arthur Crosthwaite, Principal of the college, set up The College Institute, an association of

teachers and students, past and present to share their values and experiences for the betterment of the college .This was the beginning of the century old organisation best described as a "light shining in the darkness". In 1944, Rev.R.G.Slater, renamed it The 'Old Boys Association' and reserved its membership exclusively for the college alumni. Old boys immediately joined it and the group continued to meet till 1960.

In 1977, Prof.Ninan Abraham, an illustrious Principal of the college, re-structured the organisation, giving it, its present name "Christ Church College Alumni Association". For the last 45 years, it has been very active, conducting an annual get-together, publishing an annual magazine being its main activities.

The Alumni maintain an organic relation with their Alma Mater, by participating in feedback surveys & rendering unstinted support whenever needed. They have gifted a refrigerator for the staff room .They have also begun constructing a two- room guest house for visiting faculty and examiners.

The Alumni Association also proactively seeks to honour those eminent students who have brought laurels to their Alma Mate by their outstanding contributions to society in the fields of politics, industry, law, medicine, music, sports and the Indian civil services. Some of the prominent invitees in recent times have been Mr. Ajit Doval, NSA Govt. of India, Sri Sanjay Kothari, Former CVC and Mr. Satish Mahana, U.P. Vidhan Shabha Speaker.

Philanthrophic industrialists of the city, including Mr. Mukhtar -Ul-Amin, MD Superhouse group, Mr Deepak Kothari MD Pan Parag group, Mr. R.S.Roofiwaki MD, Wahi Exports and the late Govind Hari Singhania of the JK group have patronised the Association, rendering it valuable moral and financial support. Their efforts have made the Alumni Association a vibrant Association.

On the 17th of December 2016 the Association hosted a star-studded, Mega- Cultural Event to celebrate the 150th anniversary of the college. Mr Ajit Doval who had agreed to chair the event, had to make a last-minute cancellation due to an urgent meeting in the PMO. However, he warmly welcomed Mr Ravi Mahalwala at his residence and graciously accepted the Memento and citation sent by the Association.

 Dr.R K Juneja (H.O.D.Mathematics) has been maintaining the accounts, as Treasurer and they are annually audited by a Chartered Accountant .Many Heads have worked hard to nurture the Association including Dr VK Srivastava and the late Dr Anil Dixit .Currently Dr Sudhir Gupta, Dr Shalini Kapoor and Dr Himanshu Dixit are actively supporting the Association. The whole hearted support of all the previous Principals including the late Dr. Y. B. Singh, Dr. J.P. Patterson, Dr P.E.Deen and the encouragement of the current Principal Dr.Joseph Daniel are gratefully acknowledged. The Alumni Association is committed to serving the college and living up for its Ideal - EGO SUM LUX MUNDI - I am the light of the world.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	<u>View Document</u>

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Christ Church College Kanpur, the oldest college of the city, was established in 1866. It carries a historic heritage of supreme educational service and standards.

VISION

The Vision of the institution is concerned with the social obligation , utilizing the resources for the benefit of the society as a whole . The   desired targets are achieved by coordinating the human efforts in the right direction.

MISSION

The Mission of the College is encapsulated in its motto " Ego Sum Lux Mundi " (I am the Light of the world) . Students are instilled with values, wisdom, ethics, knowledge and skills to dispel darkness and ignorance and illuminate the world with their light.

IDEALS AND AIMS

The Ideals of the Institution   are Sound Competence , Culture , Character and Commitment , as the humanizing and Spiritualizing mission of education and the hallmark of its students with sound learning and a vision of God's will .

The   Immediate   Aim   of the College is Assured Educational Excellence, right from Undergraduate to Doctorate degrees in Arts, Science and Commerce, through its comprehensive and updated educational programmes.

In   consonance   with its vision and mission, the   College Governing   Body, Principal and Faculty work in synergy to implement this policy. They strive to maintain an open and interactive environment. All stakeholders are actively encouraged to participate and voice their perspectives for policy formulation and effective decision making.

The salient aspects of the governance process is:

- The College   Governing Body is responsible for the overall policy and governance.
- The   IQAC (Internal Quality Assurance Cell) is the key unit which works out the modalities and implementation of the Quality policy.
- The Principal   conducts   regular meetings to monitor and review the implementation.
- Specific   tasks and responsibilities   in   various   domains   are   delegated   to   the   various

committees for the purpose .

- Thus through Authority and Autonomy the entire college works in tandem to attain quality in all spheres.

The institute has a clear cut and definite perspective plan for development. While framing the plans following aspects are taken into consideration:

- Effective Teaching- Learning methods.
- Well-equipped modern infrastructure.
- Research opportunity.
- Student placement.
- Academic ambience for serious study and research in the college.
- Introducing students into service to mankind.
- Value-based personality development.

The College is a functional decentralized organizational matrix. Delegation of Authority and operational autonomy is provided to the Departments / units of the college.

- The Departments are given full autonomy in course administration, preparation of time table, assignment of work load, organizing academic activities and study tours / trips.
- Various committees have been constituted for implementing all the activities in the college. These committees ensure the democratic participation and smooth functioning of the college in all spheres.

All In-charges / Heads of Department are in supervision of the Principal who collaborates and coordinates with all of them.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institution practices decentralization and participative management in all aspects and activities. This not only reflects the democratic ethos of the management and leadership but also nurtures autonomy and a sense of responsibility amongst the teaching and non-teaching staff.

Case study: Examination Committee

The Examination committee is headed by the Convener and comprises members of the teaching staff. The University examinations of the students and other examinations like B.Ed. and external competitive examinations for banking recruitment etc. are conducted smoothly by the Examination Committee.

The committee is responsible for the conduct of examinations and the effective implementation of all its aspects, including co-ordination with the university, delegation of roles and responsibilities of all sub-committees.

Besides, the Principal and the committee appoints Senior Superintendents, Assistant Superintendents and Helpers for the three meetings in which the University Examinations are held. There is a democratic system of assigning teachers to these posts every year by rotation, as per the seniority list. Thereby every teacher gets the opportunity to perform these tasks / roles, besides examination hall invigilation and Flying Squad duties.

It is the duty of the Examination Committee and the Examination office bearers to ensure that the examinations are conducted in a smooth manner and attend to every issue related to them. The institution aims for a Zero error examination system. They provide all the information about the schedule, relevant details about the students, etc. to the teams for the concerned meetings, safe keeping of Question papers and answer copies, maintenance of Attendance records, preparation and display of seating plan and dispatch of answer books to the University for Evaluation. The Exam time table is announced by the University and the committee ensures that the examination is conducted according to that schedule.

The non-teaching staff, are delegated tasks like preparation of roll list of candidates (green sheet), issuance of admit cards, seat arrangement in examination hall / rooms, pasting of roll no. seat slips etc. Thus the entire staff of the institution works in synergy, performing various tasks for the smooth conduct of the examinations.

It is thus clear that the most massive and important activity of the college , the proper and smooth conduct of the examinations, with well-defined and clear cut allocation of duties and responsibilities is undertaken through decentralization and participative management .

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategy: Fully Online Admission procedure and to digitize student records

Action Plan: Introduced online admission system for bringing transparency in Admission system and digitize student records to implement efficient and safe storage with quick retrieval of records and information to enhance efficiency and speed.

Process of Implementation: The institution implemented the purely online admission system and was the

pioneer amongst the colleges of the city. The Process of Online Admission starts every year after the declaration of results of class 12.

The College has an Admissions Committee, comprising of a Convener / Controller in addition to the conveners for Arts, Science and Commerce faculty, to coordinate the Admission process. The Academic sub committees prepare the subject combinations and cut off marks as per the norms of CSJMU. In a phased manner, two or more cut off / admission lists are prepared, depending on the filling up of allotted seats.

While each of the four U.G faculties have a convener each, the Heads of Departments are the conveners for the P.G. admissions. The Conveners conduct admissions as per instructions given by the institute. Thereafter, physical verification of the original / marksheets documents of the students is done. We have a very fair and transparent system of admission .The admissions are purely on merit basis in all disciplines.

The online Admission System ensures ready availability of data regarding the Admission procedure, vacancy of seats, college regulations etc. to the prospective students. It ensures greater clarity regarding ongoing admissions. The database of all admitted students gets uploaded to the ERP portal of the affiliating university.

Prospective Students who face technical issues during the online procedure can avail facility of a Help Desk which operates during college hours.

The online admission system has realized the vision of paperless admissions. Proper coordination of activities between the various units that comprise the system is maintained. It increases the general efficiency of the institution, saving precious time.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The College functions under the supervision of the Governing Body of the college. The Principal, Vice Principal and members of the teaching and non-teaching staff implement the decisions and policies of the management.

The Governing Body consists of not less than seven and more than fifteen members to be constituted in the following manner:

1. Bishop of the Diocese

2. Principal of the College
3. The Vice Principal of the College
4. Two representatives of the Teachers of Christ Church College to be chosen as prescribed by the University Statutes (but not a member of the society)
5. Four to eleven members elected by the society from among ex-officio of the society who are not members of the staff of Christ Church College.

The Principal executes all academic and administrative plans and policies with the help of sub-committees viz.

1. Principal's Advisory Committee: This committee is to provide advice, insight, expertise and recommendations with regard to policies, issues and programs.
2. Admission Committee: Conducts admissions of students to the college. It comprises of a Coordinator and Faculty conveners and members (teaching and non-teaching) for conducting admissions.
3. Time Table Committee: The Committee prepares a master Time Table. All Heads of the Departments are to provide to the committee their departmental time tables.
4. Proctorial & Anti- Ragging Board: The Board monitors and manages all matters pertaining to the security of the campus and the disciplinary conduct of the students.
5. Students' Grievance Redressal Committee: The Committee takes full care of the overall Grievances and their resolution. It receives and resolves all students' complaints.
6. Library Committee: The Committee monitors and manages the overall functioning of the college library.
7. Career Guidance and Placement Cell: Provides guidance on choosing careers and imparting skill sets for the job market. It also provides various placement services for students.
8. Co-Curricular Programs Committee: Organises and conducts college co-curricular activities at the Departmental, Intra-House, Inter-House, and Inter-Collegiate levels.
9. Games and Sports Committee: Conducts sports and games and trains students for various tournaments.
10. Value Education Cell: conducts various on and off-campus community service programmes, organizing talks on value education, visits to centres of social care etc.
11. Internal Complaints Committee: This Committee implements the Policy relating to the prevention of sexual harassment, resolving complaints by the aggrieved and recommending actions to be taken.
12. Women Cell: The cell works for the welfare of the girl students by organizing various activities such as awareness talks, self-defence workshops and so on.
13. Environmental Protection Cell: This Cell is responsible to keep the College Campus Clean and green and generate environmental awareness through activities like Plantation and cleanliness drives.
14. Institutional Academic Integrity Panel: This Panel observes academic integrity and originality of publications by faculty and students.
15. Education Policy Implementation Cell: This cell functions towards the effective implementation of New Education Policy-2020.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution firmly believes that the welfare of the staff is of paramount importance and several steps have been taken in this regard.

- Salaries are disbursed to the staff on time without procedural delays.
- Provident Fund, Group Insurance, HRA, PF Loan, Gratuity etc. are as per UGC guidelines.
- Leaves, including Medical Leave, Privilege Leave and Maternity leave for 6 months are as per UGC guidelines.
- The College provides Housing for teaching and non-teaching staff on the campus.
- Wards of teaching / Non-teaching staff get admission through Staff Quota.
- As mandated by the UGC, Women Cell and ICC (Internal Complaints Committee) have been duly constituted in the institution. They deal with matters of sexual harassment and allied issues. The institution also runs "Asha Jyoti" scheme of the U.P. Government to deal with issues of women safety and health.
- The College provides expertise on Savings, Financial Planning and investment as well as expedites all matters relating to pensions, arrears etc.
- The College provides financial aid and support to the Non-Teaching Staff in case of need / emergency.

- Uniforms are distributed to Class IV employees.
- All Teaching / Non-Teaching Staff are availing the benefits of such schemes.
- Staff picnics and games are organized for teaching and non-teaching staff, to foster congenial bonding amongst all staff.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	1	2	0

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 14.17

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	3	4	8

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal is a   continuous and ongoing process.

The Performance Appraisal System of the teaching staff is under the guidelines of the CSJM University, Kanpur. All teachers fill a comprehensive Self-Assessment Proforma at the time of their promotion. The teachers maintain records of teaching, examination, administrative work, research and projects to calculate API scores.

- Teachers submit Periodic Self-Appraisal forms documenting their academic achievements in terms of publications / seminar participation / research and projects
- These Self-Appraisal forms are scrutinized and screened internally by the peer team of faculty members of the IQAC.
- The Management assigns tasks and responsibilities, monitors progress, gathers inputs and provides feedback to overcome shortcomings / gaps.
- Performance Appraisal of the non-teaching staff is as per the applicable U.P. Government rules.

This generates an open and transparent system for appraisal, with an inbuilt mechanism to constantly improve one's performance.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution has a robust practice in place to ensure financial discipline .This is strengthened through periodic audits of financial results / statements. Regular audits have been conducted in the recent years i.e. 2015-16, 2016-2017, 2017-2018, 2018-2019, 2019-2020 & 2020-2021 by internal as well as external (Government) Auditing agencies.

We have an internal auditor (qualified chartered accountant) appointed by college management to conduct internal audit as per fixed schedule. The Chartered Accountant looks into the financial books of the Institution and prepares a financial report, which is submitted to the Governing Body of the Institution at its yearly meetings.

Non conformity / discrepancies observed are examined and necessary corrective measures are taken immediately to prevent recurrence.

To ensure that financial records are maintained as per statutory guidelines, we have a system of getting our financial records audited by external professional body as per schedule .The Accountant General Office sends an Audit team periodically. At the local level also audit is done by an auditor.

In the last audit, there were no major objections. Minor objections are attended on a day-to-day basis. Compliance of each objection is recorded on the objection sheet itself.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The management makes sincere efforts in procuring funds through the following means:

1. UGC grant schemes under the Five Year Plans
2. Substantial funds are generated from College investments every year

Major funding is received through the Interest on FDR's, fees collected from the students, Five Year Plan grants of the UGC, funds received from Directorate, Higher Education, Allahabad, U.P.

The Management prepares the budget of income and expenditure and allocates the financial resources accordingly. There is no deficit in the budget. In case of any deficit, it is met out through college reserve funds and FDRs. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Finance committee / Governing body.

The efficient use of resources is monitored through an effective mechanism of various committees which look after different heads of expenditure. Through multiple checks and balances, the Management of the institution makes the best and optimum utilization of financial resources.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC (Internal Quality Assurance Cell) was established in the year 2015 to regularly monitor, update and evaluate various academic activities in the institution.

The Internal Quality Assessment Cell (IQAC) is the body which works out the modalities and

implementation of the Quality policy. It assures total quality encompassing all aspects and activities of the college and also streamlines processes and procedures for promotion etc.

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. **PERFORMANCE APPRAISAL:**

The IQAC monitors performance regularly at the institutional level and gathers inputs and provides feedback to overcome shortcomings / gaps. It works in the direction of proper coordination between various stakeholders in the college through informal interactions and formal meetings.

Performance appraisal process begins with teachers submitting their self-appraisal forms documenting their academic achievements .The Principal along with the Institutional Academic Integrity Panel (IAIP) reviews the academic performance of the teachers through the yearly academic report which is submitted to IQAC. The assessment and evaluation of the academic work done by the teachers is first screened internally by the peer team of senior faculty members of IQAC. After that the formal representation for external screening committee is finalized. The screening committee consists of the nominee of Director, Higher Education Department, Government of UP, a representative of the institutions management and a panel of subject experts who are nominated by the Vice Chancellor of the University. This comprehensive committee screens the detailed work done by the faculty members and give its recommendations.-

Thus, at the initiative of the IQAC , which was also instrumental in internal scrutinizing and screening , the   successful promotion of 13 teachers , from AGP 7000 to 8000 , through   API based evaluation , was done in the year 2014 and from   AGP 8000 to 9000 , in the year 2016 .

2. **MONITORING OF TEACHING:**

The annual examination results are also reviewed and analysed at the Departmental level and then the Principal discusses the report with the Heads of Departments. On the basis of that, slow learners are identified and adequate measures are taken to help and support them. The students' contribution in the effective functioning of IQAC is ensured through feedback forms. A questionnaire covering all the academic and core aspects of the institution is distributed among the students for effective analysis. Besides this workshops on Career Guidance and Placement are organized for the holistic development of the students.

The IQAC has taken the lead in organizing   Faculty Development Programmes   to update the faculties with latest advancements in their subjects to ensure better and updated delivery in the classroom. During the COVID pandemic, the IQAC took up the challenging task of acquainting the teachers with effective online teaching technology, platforms and   tools so that they could seamlessly conduct online classes.

File Description	Document
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution has a well-integrated framework for Quality Assurance of academic and administrative activities.

As a result of the initiatives of the IQAC, various teaching learning reforms, institutional reviews, formulation of various policy documents and their effective implementation and monitoring have been assured.

The Vision, Mission, Ideals and Aims of the institution are the inspiration and focus for all activities in the institution.

Teaching Learning Reforms:

- An Orientation programme is held in the beginning of the new session to acclimatize the new entrants to the college and familiarize them with values and culture of the college.
- Increased use of modern teaching-learning aids is encouraged and there is a provision for a multi-media room where power-point based lectures are held for those classrooms which currently lack this facility. This makes teaching more interesting, effective and learner-centric.
- Policies to develop research culture, scientific temper and professional excellence to enhance quality of the teaching faculty.
- Opportunities for both teachers and students to participate in various community services through extension programmes.
- Provision for value-based education to inculcate social responsibility and good citizenship amongst students.
- Opportunities for students to participate in various co-curricular activities and sports activities for their holistic development.
- Faculty members prepare Lesson Plan as per the schedule prescribed by the Affiliated University (Chhatrapati Shahu ji Maharaj University, Kanpur).
- Lab Manuals, Sample Question papers and Study materials for students are prepared by the faculty members which is effectively implemented to enhance the student's academic performance.
- The students' contribution in the effective functioning of IQAC is ensured through feedback forms. Based on their Feedback , requisite action is taken
- In the session 2021- 2022 the New Education Policy 2020 was anticipated and various committees for smooth implementation of NEP were set up well in advance. As a result there was a smooth transition to the NEP.
- In the 2021-22 session a host of 10 Vocational Courses have been introduced to enhance the employability of the students. These include both theory and practical sessions. MOU's have been signed with skill partners to leverage the skills imparted.
- Mentor – Mentee scheme has been introduced in the institution for proper mentoring, guidance and counselling of the students.

Institutional Reviews:

- Chalking out of strategies, blueprints and action plans for overall quality in all spheres and aspects.
- Effective policies for proper maintenance and optimum use of the infrastructure facilities.
- The updated academic and administrative records are well maintained and are easily accessible.
- Implemenation of Library Automation has been initiated and is in process.
- Examination Rules and regulations are properly defined, processes and procedures are strictly followed.
- The Strategic Plan document envisioning the future goals has been adopted after due consultation with all stakeholders.
- The E governance policy has been drafted and implemented by the IQAC. This has streamlined the functioning of the institution in all key areas as also brought about efficiency and transparency in overall functioning. It is being executed in a phased and systematic way.
- In line with the guidelines of the UGC, the IQAC has taken the lead in preparing the Code of Professional Ethics for Teachers. This is aligned with the ideals of the profession.
- IQAC also has external members on its committee. They are from diverse backgrounds and help in contributing in Quality Improvement through their innovative ideas, in the light of changing societal and global trends.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender sensitisation addresses a range of problems such as citizen rights, countering sexual harassment and issues of equality and freedom, questions of sexuality, norms of masculinity and femininity and understanding and respect towards all who contribute to the diverse and heterogeneous composition of college campus. The College strives to promote an environment for gender equality, empowerment and equal opportunities. One of the major objectives of the institution is to foster gender sensitization, civic responsibilities, and an environment which provides safe and equal opportunities to grow and develop their potential, Gender balance is maintained among the faculty members, students and the staff . There is provision for Mentors who are accessible for couselling and mentoring.

The Women Cell is formally constituted to create awareness about the safety and security of women and girl students in the college campus and outside. The fundamental function of the Cell is to safeguard the rights of female students, faculty and staff. It provides a platform to lodge complaints pertaining to gender discrimination and harrassment. It organizes various events to sensitize the campus community about the gender aspects and counsel them on different issues. Every year many eminent women personalities are invited to share their life experiences

The College has an Internal Complaints Committee (ICC), which stays alert all the time to address to the complaints received in writing, if any, related to acts of sexual harassment and discrimination in the campus. Any student/staff member facing harassment can lodge a complaint to the committee. The members of the committee may probe into the matter, gather evidence and take action, if necessary.

Annual Gender Sensitisation action plans are formulated regularly and various events are organised under the aegis of Mission Shakti , an initiative of UP Government. Various activities such as poster making , debate, extempore competition focussing on Women's Issues are organised . The Women Cell and ICC take the lead in celebrating International Women's Day and organising talks and activities which foster gender equity.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation

measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college is very conscious of generating less waste and recycling it by evolving a system that enables the substance to be reused, which ensures lesser consumption. The less waste we produce, the less we have to dispose of.

The major waste produced at college is as follow:

- Solid Waste
- Liquid Waste
- Power sector/Lab Waste

The waste is generated by all sorts of routine activities carried out in the college. It includes paper, plastics, glass, metals, foods, etc. The waste is collected in the dustbins provided at each floor. The waste is segregated at each level and source. The sanitation staff of the institution are strictly instructed to segregate and dispose of the waste at regular intervals.

The college has subscribed services from the authorized vendors from the city corporation (Kanpur Nagar Nigam), who collect the waste from the designated place. A proper procedure is followed for segregation of dry and wet waste at source itself followed by collection and disposal, without compromising sanitation and hygiene. The waste is segregated into biodegradable and recyclable waste and disposed of accordingly. The dry leaves are used for composting and landfill at various college sites, metal, wood and glass waste is

often given to the authorized scrap agents who regularly collect the waste.

E-waste from the labs are disposed of or reused. The e-waste includes used or obsolete items, like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-fi devices, cartridges, sound systems, display units, UPS, scientific instruments, etc. All instruments are put to optimal use.

The college creates awareness among the students for proper disposal of waste methods and encourage them to print/write on both sides of the paper. Various campaigns and webinars are organized to generate awareness among the students from time to time.

File Description	Document
Any other relevant information	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Institute believes in inclusive environment for everyone. There is no discrimination on the basis of gender, colour, religion or belief. All students, faculty members and staff are provided with equal opportunities for work. Regular extracurricular and cocurricular activities are organized in the college for students. An orientation program is held every year for the new students. They are informed about the ethics of tolerance and harmony which is an integral part of institute's code of conduct.

The Value Education cell lays special emphasis on the following human values in the formation of character building of the students: efficiency, Good temper, Cooperation, integrity and discipline.

The Value Education Cell tries to endorse moral awareness to orient the progress in science & technology towards the welfare of mankind. Teachers instill values to the students both consciously and unconsciously through their moral conduct in and out of class rooms. The College celebrates the National festivals, such as Independence Day, Republic day and other commemorative days to instill pride in our rich and varied heritage and foster a nationalistic sentiment, consciousness and feelings. They are encouraged to express their creative thinking through the programmes organized through the Literary Activity Club of the college regularly. Rashtriya Ekta Diwas is celebrated to inculcate communal harmony and peace. Matri Bhasha week was organized during 21st to 28th February 2021, wherein a programme titled *Boli Bani* was held on 24th February 2021.

Besides this, the Institute as extension activity and community outreach initiative, arranges visits to the slum areas. This develops the sentiment of compassion and sensitivity to the deprivation and plight of the under privileged. The students learn sharing and caring for and with the deprived and less fortunate. They distribute food and snacks to the needy people. To generate awareness about menstrual health and hygiene in the community, sanitary pads were distributed among the girls and women.

Distribution of stationery to the needy students of Rishikula Shala Centre No. 12 (Balika Saraswati Shishu Mandir, Govind Nagar, Kanpur) was done by agents of change volunteer students of the college under the *aegis* of Mission Shakti.

NSS unit of the college also conducts various health camps, blood donation camps, Dental camp and many more.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race, sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. Prominent people in public life , role models for youth are invited to inspire the students to mould themselves for the service of the nation. The students thus benefit by participating in various programs on culture, traditions, values, duties, and responsibilities .

The college conducted awareness programs through various cell and committees, like NSS, NCC, Women Cell, Value Education Cell and Student Christian Movement (SCM) of the college on the ban on plastics, cleanliness drive, Swachh Bharat Abhiyan, Nirmal Ganga, Swachh Ganga Abhiyan, Constitution Day, Army Day, Blood Donation Camps, Voter Awareness Drive, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone is bound to adhere to it. The affiliating University curriculum is framed with foundation and Co-curricular courses like Professional Ethics and Human Values, Environmental Studies etc. as a small step to inculcate constitutional obligations among the students.

Major Initiatives taken during last five years were:

- NCC Day, 2018-2020
- World Mental Health Day by NCC students on every 12th March, during 2018-2020

- National Road Safety Day giving awareness for the traffic rules during 2019-2021
- Blood Donation Camp
- Constitution Day 26th November, 2021.
- Ganga Swacchhata Abhiyan
- World AIDS Day 1st December, 2020
- Distribution of stationery to the needy students of Rishikula Shala Centre No. 12 (Balika Saraswati Shishu Mandir, Govind Nagar, Kanpur) was done by agents of change volunteer students of the college under the *aegis* of Mission Shakti.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<u>View Document</u>

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<u>View Document</u>
Code of ethics policy document	<u>View Document</u>
Any other relevant information	<u>View Document</u>

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College celebrates national festivals to commemorate the great historical events of the country and connect the young generation to the rich national heritage.

On the occasion of the 75th Independence Day, as per the intent of the Government, a programme under Amrit Mahotsav was celebrated. The college was surrounded by an aura of nationalism and the atmosphere reverberated with tunes based on patriotic themes. Initiating the ceremony with flag hoisting and concluding it with national anthem invoked respect for national symbols among students.

Republic Day was celebrated in the college lawn, as a mark of respect for the constitution. On this day, our endeavour was to underline the historic significance of 26th January and the travails and toil that went into the making of our republic. Experts disseminated knowledge of the Indian Constitution and a programme comprising patriotic songs and speeches was conducted by the Co-curricular Programmes Committee. The venue was decked up with tricolour drapes, flags and balloons to give a patriotic feel. Patriotic songs also echoed similar sentiments.

Gandhi Jayanti was also celebrated by conducting online Quiz on Mahatma Gandhi and His Life to remind the young minds about Bapu's ideology and motivate them to absorb his basic tenets of truth and non-violence in their lives.

Momentous occasions like birthdays of iconic characters such as Mahatma Gandhi, Jawaharlal Nehru and Dr. Sarvepalli Radhakrishnan were also celebrated with unparalleled enthusiasm.

The birthday of Dr. Sarvepalli Radhakrishnan was celebrated as Teacher's Day wherein the students greeted their teachers and arranged a treat and cultural programme for them as a token of gratitude. The college also pays obeisance to martyrs on death anniversary of Mahatma Gandhi and Sardar Vallabh Bhai Patel in recognition of their sacrifices.

NCC unit of the college celebrates Indian Army Day every year and NSS committee organizes Polio Day, National Science Day and AIDS Day regularly.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the Practice

Practice - 1

WOMEN EMPOWERMENT THROUGH HOLISTIC EDUCATION

Objectives of the Practice:

1. To build a safe and inclusive environment for girls.
2. To develop a culture where girls can acknowledge the real-world problems and learn to overcome them. To boost their self-esteem and confidence.

3. To develop in them essential traits like compassion for humanity and love for nature.
4. Encourage them to excel in Academics, Sports and Co-curricular activities. To develop value-oriented leadership in female students and enhance their personality.
5. To create conducive counselling environment for females. Increase the likelihood of girls for obtaining better paid jobs through vocational training.

The Context:

Women have been a marginalized class in educational sector. In spite of efforts to reduce gender gap in education, there continue to be significant barriers to girl education. Still colleges are out of reach of many Indian women and it becomes imperative that those who manage to cross the social hurdles and reach the institution of higher learning must be empowered enough to realize their true essence.

The Practice:

1. The college caters to the growing needs of education of girl students of the region and enables them to pursue their studies independently in a protected campus and learner friendly environment. In keeping with its avowed objective of Women Empowerment, the college encourages the girls to spread their wings in all dimensions of healthy college life. We transform women talent through cutting edge education amalgamated with spiritual rejuvenation.
2. Holistic methodologies are adopted to empower them physically, mentally and shape them into the healthy young citizens with character and culture. Projects, Seminars, Discussions and Extension Lectures provide a forum for them to think.
3. Regular Health Awareness Lectures by leading doctors, Workshops on Self Defence, Personality Development Courses, Rallies, Debates, Poster Making on gender issues are regularly conducted to equip the girls fully to face the real world. We try to provide professional skills to girls through value added programmes. To inculcate entrepreneurial attitude among young girls, they are encouraged to plan start-ups so that they become job givers instead of job seekers. Career guidance is also provided to facilitate economic security and financial independence of women.
4. Ample opportunities are thrown open to girls to participate in Inter-Collegiate/University Competitions and Cultural Festival. An altruistic attitude is energized in them through Value Education. They are motivated to join NSS and NCC to engrave in them the sentiment of service towards society and the nation.
5. The college is equipped to enable the students to develop their athletic skill in games and sports. Scholarships and Fee Concessions are given to deserving and needy girls. Winners in Sports and Academics are felicitated with Awards & Prizes. Coaching assistance and Remedial classes are organized to stretch the weak students at par with others. We help the girls to find their own footing, write their own story and fight their own battles after they move out from this institution. All our meaningful efforts have proved to be a game changer enabling us to accomplish the goal of women empowerment successfully.

Evidence of Success:

1. Stupendous results in academics in all classes speak volumes of our success in sharpening the intellect of girls. We have been able to grab considerable number of prizes in co-curricular activities in Inter-Collegiate/University Competitions and Youth Festivals. Our girls excelled in sports arena & romped home with several medals in sports competitions. We have been able to churn out illustrious alumni of empowered women. Our students remain worthy of degrees

conferred upon them and have become our brand ambassadors in various fields.

Problems Encountered and Resources Required:

1. The first barrier in the way of efforts of college to foster women empowerment is ingrained in cultural norms. The girls feel the pressure as they have to swim against the system and socially constructed gender biases to enter the college. A majority of girls in Humanities are from humble family background. They have low level of self-confidence and insufficient family support. Most of the girls discontinue their education after graduation and embrace matrimony. Parents still perceive marriage as priority over education. This dwindles the number of girl students in post-Graduation. The college needs to introduce more vocational courses to equip the girls with skills to become financially independent.

2. The college needs more funding from governmental and non-governmental sources to provide financial support in form of scholarships and concessions to students.

Practice 2

Title of the Practice

CAREER GUIDANCE AND CAPACITY BUILDING

Objectives of the practice:

Christ Church College Kanpur constituted a Career Guidance and Placement Cell (CGPC) in 2016. The primary objective of CGPC is to ensure that the students are equipped with the right set of skills and find jobs in domains and organizations of their choice after they pass out from this college. Broadly, the objectives of the CGPC are:

1. To create awareness among students about the expectations of job market.

2. To enhance their employability skills and competence

3. To organize workshops by inviting eminent speakers from the industry/academia to motivate students for the job market. Christ Church College believes in imparting quality and holistic education to its students. It not only strives for academic excellence for its students but also aims to equip them with real-life skills for their personal and professional success.

The Context:

Christ Church College is a non-professional college primarily focusing on undergraduate and postgraduate courses as prescribed in the syllabus of the affiliating CSJM University Kanpur. Being a non-professional degree college, the recruiters are not inclined to campus selections, as most companies like to prefer students from professional colleges/ professional degrees.

The Practice

The CGPC organized the following activities over the last five years. A brief introduction of activities conducted since 2015 by CGPC is given as under.

2015-2016:

A training workshop was organized by the CGPC during 19 & 20 February 2016. During the training workshop, eminent speakers from the corporate and academic world delivered talks on career opportunities, soft skill development, interview skills and allied topics. The students of Christ Church College and other colleges in the Kanpur city attended the workshop. A Placement drive was also conducted during the workshop.

Besides, The Super house Tannery of Kanpur also carried out placement drive independently. Recently, one reputed Chemical company of Delhi shown interest in recruiting one of the M.Sc. (Chemistry) students.

Specifically following activities/ interactive sessions were carried out during the workshop:

- Ms. Madhavi, GM (HR) Lohia Group delivered a lecture on personality traits.
- Mr. Sanjeev Chawla, Director, MSME Development Institute, Kanpur/ Agra discussed the opportunities for **entrepreneurship and start-ups** for youth and also government schemes available for this purpose.
- Professor A N Tripathi, the management expert, imparted training on soft skill development and capacity building.

2017-2018:

1. Time to time Career Counselling and guidance was provided to all the enrolled students by the committee members. Various companies/industries approached the CGPC for Placements. The companies/industries included Super House, Reliance mutual Funds, HDFC, Chemical Industries and educational institutes. The Cell passed on concerned information to all interested students and provided placement related assistance. All career related information were passed on to students through SMS and other digital methods.
2. **One Day workshop on Career Counselling and Psychometric Test:** The Career Guidance and Placement Cell organized a one-day workshop on **Career counselling and Psychometric Test.** The workshop was conducted by International School of Business and Media (ISB& M), Pune, a leading Management institute of India. The keynote speakers were Dr. Pramod Kumar, the founder President of ISB &M. The workshop provided a platform and opportunity to final year graduating and PG students to look for professional courses and career opportunities ahead.
3. A three-day workshop on "Career Guidance and Capacity Building" was organized in the college during 13-15 November 2018. Some leading organizations running professional courses and coaching institutes from the across the country participated in the workshop. These organizations included Pune Institute of Business and Management (PSIBM), ACCA Global Institute of Chartered Accountancy, T.I.M.E., Endeavor Careers, and Delhi School of Business. Along with that, Departments of Export Promotions and Industries from Government of India participated with lot of avenues for projects, Start-Ups and Funding Schemes.

2019-2020:

The Career Guidance and Placement Cell, Christ Church College, Kanpur, along with ISB & M, organized a student development program on 'GD / Presentation / Preparing for Personal Interview' on Friday through the Zoom platform on 22nd December 2020. Mr. Dolmani Sahu, Associate Vice-President and Group

Head of ISBM, highlighted the importance and various aspects of the theme of the webinar. Professor Dr. S. Jayaraman gave a brief introduction about ISB & M and underlined the aspects of GD, the aspects for which the recruiter looks forward, are communication, teamwork, personality and the ability to turn the discussion in its favour. Thus, while preparing for a group discussion, one must keep these aspects in mind. Students should develop confidence in themselves as better communication can only be achieved when it is full of confidence.

In December 2020, **'An Atma Nirbhar Centre'** was established under CGPC as per the initiative of CSJM University Kanpur to provide guidance, motivation and assistance to young emerging entrepreneur students.

Evidence of Success:

The CGPC has proved to be a boon for college students. The positive and overwhelming feedback from students, their parents, alumni and media reports have been the evidence of the success of this project. The CGPC activities are widely covered by national newspapers. Number of professional institutes, placement agencies and organizations approach the CGPC for associations and collaborative activities. Large numbers of students are getting themselves registered in the cell.

The CGPC also maintains a well-stocked library and updated magazines which are open to students use: we have around 300 books on various career related aspects like General Knowledge, Competitive Exams, Various professional and Career oriented Institutions, Books related to UGC NET/SLET, skill development related books and study material, etc.

Problems Encountered and Resources Required:

Kanpur is considered as II Tier city by IT Sectors, MNCs and other private companies. Campus placement in big corporates and MNCs has been a daunting task for the Career Guidance and Placement Cell .The students of the college come from a mixed background, developing their employability itself has been a challenge for the CGPC. Students are preoccupied with their academic course works, motivating and counselling them for their career choices in the right direction are challenging tasks

Resource generation for CGPC activities is a big challenge as the college does not put any financial burden on students by way of charging any extra registration fees. Networking with companies is a big challenge due to the poor connectivity of Kanpur city with metro cities.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

SHAPING MINDS, STIRRING SOULS

The Mission of the college is encapsulated in its motto *EGO SUM LUX MUNDI* (I am the light of the world) .Students are instilled with values, wisdom , ethics, knowledge and skills to dispel darkness and ignorance and illuminate the world with their light**.**

Value education is the process by which people give moral values to each other. Value education lays emphasis on the personality development of individuals in order to shape their future and tackle difficult situations with ease. It moulds the students so they get attuned to changing scenarios while handling their social, moral, and democratic duties efficiently. The importance of value education can be understood through its benefits as it develops physical and emotional aspects, teaches good conduct and manners and develops a sense of brotherhood, instills spirit of patriotism as well as develops religious tolerance in students.

Value Education awakens curiosity, development of proper interests, attitudes, values and capacity to think and judge about oneself. It helps in Promoting Social and National Integration.

It is committed to provide quality education along with addition of best human qualities including patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more. To inculcate human quality several initiatives has been taken right from curriculum to engage them for several festivities and pan-academic activities.

In this context college inculcates feeling of national pride among its students through organizing birth and death anniversaries of national figures like Mahatma Gandhi, Rabindra Nath Tagore, Sardar Vallabh Bhai Patel, Dr Bheem Rao Ambedkar, commemorating important dates like Independence Day, Republic Day, International Women Day, Constitution Day, Hindi Diwas and many more.

The College also spreads its wings to inculcate human values in local students from nearby schools by engaging them to participate in the Sports Meet, National Science Day, Independence Day, Republic Day and Yoga day. Each of these events is celebrated with full enthusiasm by students and faculty members within the campus. Different activities are conducted by students of various clubs to address social issues to create awareness among the mass. Street plays are also conducted by students. Faculty members are also involved in training the students for the occasion.

International Yoga Day is also celebrated in the campus in which there is overwhelming participation by students and faculty members. Yoga trainers are invited to train the participants by highlighting the importance of yoga to keep onself fit and healthy.

In the contemporary world, the importance of value education is multifold. It ensures a holistic approach to a student's personality development in terms of physical, mental, emotional and spiritual aspects. It inculcates patriotic spirit as well as the values of a good citizen in a person. It helps in understanding the importance of brotherhood at social national and international levels. It helps in developing good manners, responsibility and cooperativeness. It helps in teaching students about how to make sound decisions on the basis of moral principles. It promotes democratic way of thinking and living. It imparts students with the

significance of tolerance and respect towards different cultures and religious faiths.

India is known as the land of providing eternal human values. The Indian Government currently promotes value education in schools and colleges. Christ Church College, Kanpur is working according to the guidelines laid down by The Ministry of Human Resource Development, Govt.of India.

Christ Church College Kanpur, the oldest college of the city, established in 1866 carries a historic heritage of supreme educational service and standards **The Student Christian Movement (SCM)** spreads the core Christian virtues of charity and compassion and provides exemplary services to the society, playing a potential role in fostering value education. There is a strong focus on the grassroots level of the movement, and we endeavor to support local groups through training and providing resources, as well as the opportunity for students to meet nationally through our regional and national events. SCM from years has been inspiring several students across generations, regions and languages to participate in transforming the Church and society, has been nurturing the values of ecumenism, unity, peace and justice and has been in the mission of shaping young leaders with integrity and commitment. The college has been conducting various activities for the past several years for promoting the aforementioned movement and value education.

In the session **2016-2018**, regular activities such as service of the Chapel and study of the holy Bible were conducted. Students and staff provided their services to the Chapel regularly which always remains open even for those who belong to non-Christian community. Guest speakers such as Rev. Anil Bali (Pastor) and Mr. Sumit Singh (Evangelist) were invited in the Chapel Service. The study of the holy Bible was usually conducted by Dr. Samuel Dayal from time to time. **Special programmes and activities** were conducted on the Independence Day and Christmas. The students and staff of the SCM nursed the sick in the hospital and also donated their blood.

In the session **2019-2020**, regular activities such as Chapel service, Bible studies, special prayer meeting for students were conducted by Rev. Samuel Paul Lal along with Principal Dr. Samuel Dayal and other staff advisors. In the month of September and November, 2019 word of God was shared amongst students by Rev. David Morar and Pastor Ashish respectively.

Special activities such as Independence Day Celebration, special prayer meeting for teachers on Teacher's Day, Youth Seminar, Student Retreat, Youth Camp, Helpers Day Celebration, Ganga Safai Abhiyan, Community Service, Christmas Celebration, New Year and Baccalaureate Service were also conducted in the aforementioned period.

File Description	Document
Link for appropriate web in the Institutional website	[View Document]()
Link for any other relevant information	[View Document]()

5. CONCLUSION

Additional Information :

CELEBRATION OF DIVERSITY

Christ Church College, Kanpur holds a distinctive place in celebrating diversity and instilling patriotism and pride for languages, culture and religion through its curriculum, co-curricular and value-education activities.

The college celebrates national festivals to commemorate the great historical events of the country and connect the young generation to our rich national heritage.

On the occasion of the 75th Independence Day, a programme on Amrit Mahotsav was celebrated. The college was surrounded by an aura of nationalism. Initiating the ceremony with flag hoisting and concluding it with national anthem invoked respect for national symbols among students.

Republic Day is celebrated in the college lawns as a mark of respect for the constitution. On this day, our endeavour is to disseminate knowledge of Indian Constitution through various programmes. The venue is decked up with tricolour drapes, flags and balloons to give a patriotic feel.

Gandhi Jayanti is also celebrated every year, to remind the young minds about Bapu's ideology and motivate them to absorb his basic tenets of truth and non-violence in their lives.

A very unique programme titled "BOLI BAANI", is organised by the Department of Hindi to mark *"Matribhasha Diwas"*. The programme is distinct in concept and celebrates the linguistic diversity of the nation, making it an inclusive and entertaining event. All the students and teaching faculty are invited to present something in their Mother Language (*Matribhasha*). The whole programme pulsates with enthusiasm and spirit of oneness towards all dialects / languages. Everyone participates whole-heartedly and presents poems, anecdotes, songs, dances, ghazals etc. and appreciates each other with an open heart.

Similarly other national days and events are celebrated with full enthusiasm, which involves the students and teaches them leadership, management and organisational skills indirectly.

It is a matter of great pride for our college that some of the great personalities like Sir C. V. Raman, Field Marshal Manekshaw, Sarvepalli Radhakrishnan, Acharya Hazari Prasad Dwivedi, Smt. Mahadevi Verma, Pt. Balkrishna Sharma 'Naveen', Shri Sundar Lal Bahuguna were the prestigious guests to the college in past and have added to our glorious heritage.

Concluding Remarks :

Christ Church College has been serving the academic needs of Kanpur for more than 155 years, setting benchmark standards in the spheres of teaching, learning, extra-curricular activities, community services, and sports. Its alumni hold posts of honor and authority across the country and abroad.

The college has geared up to meet the challenges of implementing the New Education Policy-2020 at the undergraduate level from the current session 2021-22, as per the directives of the state government of Uttar

Pradesh.

The college has introduced as many as eight vocational skill development courses approved by the affiliating university in the first semester at Under Graduate level. For all the vocational courses Memorandum of Understanding (MOU) has been signed with various skill imparting institutions and organizations to facilitate and effectively implement such courses.

The college has adopted an online system of admission and the database of all admitted students gets uploaded to the portal of the affiliating university. This online database may be utilized on a digital platform by the academic bank of credit (ABC) as and when it gets functional in the state of Uttar Pradesh.

Upon the call given by the Hon'ble Chancellor of the affiliating university, to adopt Anganwadi centers to promote the facilities there, Christ Church College Kanpur participated in this noble cause by adopting two Anganwadi centers under its Institutional Social Responsibility (ISR). The college has been duly awarded a *certificate of appreciation* for its participation in the call given by the state government.

Apart from the various initiatives taken by the college toward value education and community services, the college publishes its prestigious annual magazine regularly. This venture plays an important role in providing the students with a platform to express their talents, record their activities and share their cherished memories.

The college makes sincere planning and efforts in all its endeavours towards the paths of wisdom and light to line up with the college motto, "*Ego Sum Lux Mundi* - I am the light of the World".

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 15 Answer after DVV Verification: 15
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table>
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>24</td><td>0</td><td>0</td><td>05</td><td>0</td></tr></table> Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	0	0	05	0

1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	07	06	07	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	07	06	07	06

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 59

Answer after DVV Verification: 59

1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2)Teachers

3)Employers

4)Alumni

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

1.4.2	**Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

	5. **Feedback not collected** Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1548	1547	1640	1644	1836

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1548	1547	1640	1644	1836

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1954	1954	1954	1954	1954

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1954	1954	1954	1954	1954

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
266	246	247	277	275

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
266	246	247	277	275

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed**

	academic year) 2.3.3.1. Number of mentors Answer before DVV Verification : 38 Answer after DVV Verification: 38
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
30	33	35	36	40 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
30	33	35	36	40	
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 960.60 Answer after DVV Verification: 960.60
2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1329	1082	1194	1048	1373 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1329	1082	1194	1048	1373 | 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1415	1136	1240	1108	1442	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1415	1136	1240	1108	1442

3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)**

3.1.2.1. Number of teachers recognized as research guides
Answer before DVV Verification : 17
Answer after DVV Verification: 17

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.3.2. Number of departments offering academic programes
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	03	02	04	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	03	02	04	01

	Remark : As per the data provided by HEI
3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years** 3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years** Answer before DVV Verification : 16 Answer after DVV Verification: 14 3.3.1.2. **Number of teachers recognized as guides during the last five years** Answer before DVV Verification : 17 Answer after DVV Verification: 17 Remark : As per the documents provided by HEI
3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
27	4	5	12	9 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
16	4	5	9	8	 Remark : As per the documents
3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
16	03	09	04	12 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
00	03	09	04	12	 Remark : As per the data provided by HEI

3.4.2	Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years
	3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : As per the data provided by HEI

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** **3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	0	0	0

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** **3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
227	55	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
227	55	0	0	0

3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**
	3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	2	2	2	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	2	2	2	5

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**
	3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*
	4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 05 Answer after DVV Verification: 05

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**
	4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last

five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.22397	1.22397	4.05222	19.84413	6.60522

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.22397	1.22397	4.05222	19.84413	6.60522

4.2.2	**The institution has subscription for the following e-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: B. Any 3 of the above

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

   4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.05900	1.51845	2.00359	0.29265	1.39782

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.05900	1.51845	2.00359	0.29265	1.39782

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

   4.2.4.1. Number of teachers and students using library per day over last one year
   Answer before DVV Verification : 92
   Answer after DVV Verification: 92

4.3.3	**Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. ?50 MBPS

	Answer After DVV Verification: A. ?50 MBPS
4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
69.46692	53.10430	44.89798	66.18200	36.13282

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25.25	10.05	9.23	51.24	16.2

Remark : As per the documents provided by the HEI

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1346	1389	1103	1056	1118

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1346	1389	1103	1056	1118

5.1.3	**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: C. 2 of the above

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**
	5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years
	Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
228	172	269	618	337

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
228	172	269	618	337

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above

5.2.2	**Average percentage of students progressing to higher education during the last five years**
	5.2.2.1. Number of outgoing student progression to higher education during last five years
	Answer before DVV Verification : 1349
	Answer after DVV Verification: 1349

5.2.3	**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**
	5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years
	Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

3	0	0	1	1

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	1

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	12	11	14	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	12	11	14	4

| 5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
472	162	146	152	286

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	20	16	15

	Remark : As per the data provided by HEI

6.2.3	**Implementation of e-governance in areas of operation**
	
	  1. **Administration**
	  2. **Finance and Accounts**
	  3. **Student Admission and Support**
	  4. **Examination**
	
	  Answer before DVV Verification : A. All of the above
	  Answer After DVV Verification: A. All of the above

6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>0</td><td>1</td><td>2</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3</td><td>0</td><td>1</td><td>2</td><td>0</td></tr></table>
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>7</td><td>3</td><td>4</td><td>8</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>7</td><td>3</td><td>4</td><td>8</td></tr></table>
6.5.3	**Quality assurance initiatives of the institution include:**

	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities**

	Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above	
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above	
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above	

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
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22	22	22	22	22 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
320	320	320	320	320	
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
22	22	22	22	22	 Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3999	3677	3749	3681	4005

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3999	3677	3749	3681	4005

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
977	977	977	977	977

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
977	977	977	977	977

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1415	1136	1240	1108	1442

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1415	1136	1240	1108	1442

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
38	41	43	44	48

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
38	41	43	44	48

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
95	95	95	95	95

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
95	95	95	95	95

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 34 Answer after DVV Verification : 34

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
134.67914	115.54089	133.63207	142.16394	88.28524

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
134.6791	115.5408	133.6320	142.1639	88.28524

4.3	**Number of Computers** Answer before DVV Verification : 21 Answer after DVV Verification : 21