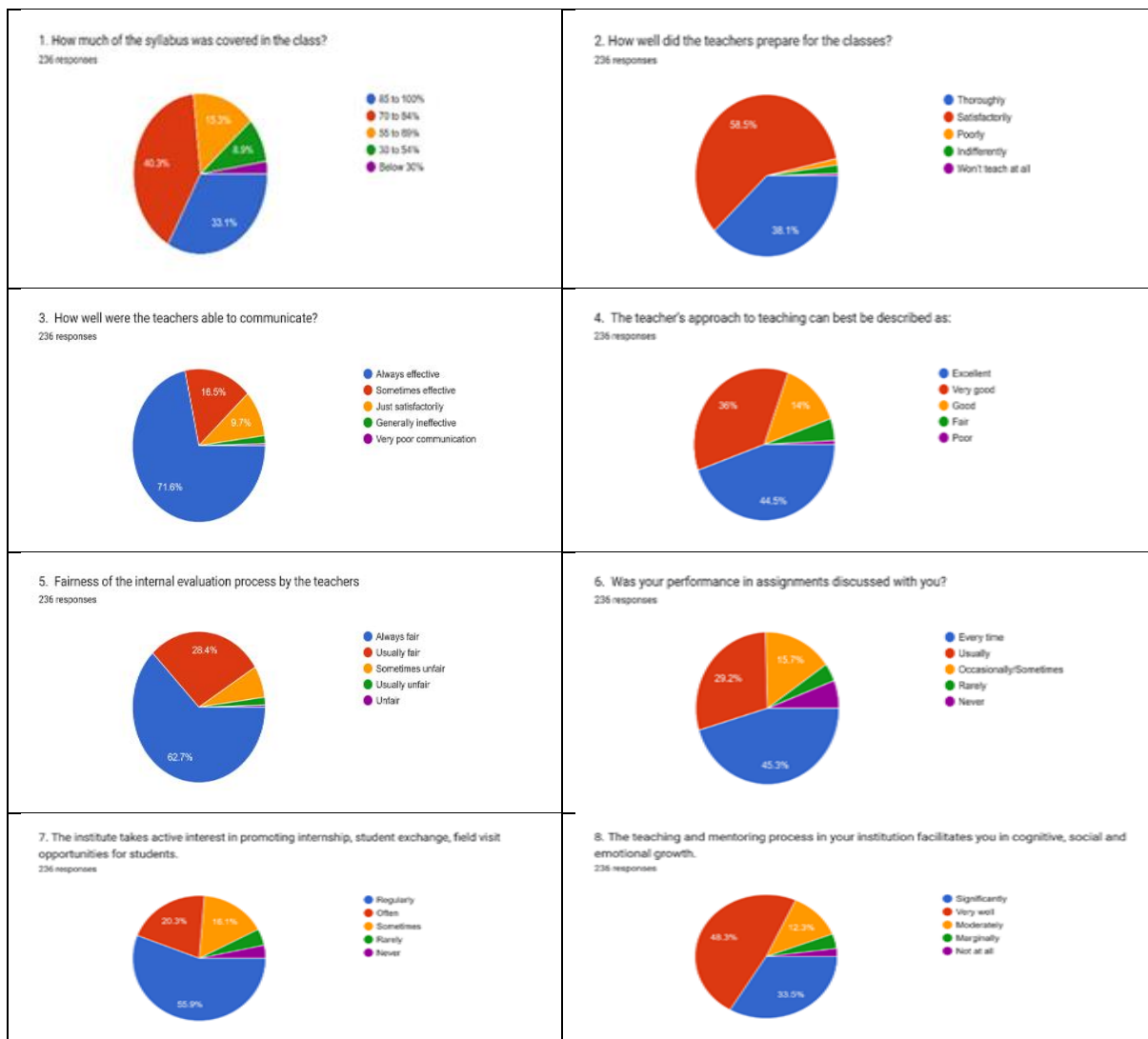




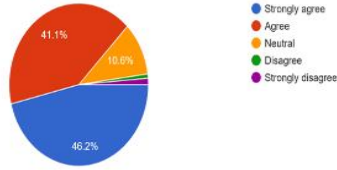
CHRIST CHURCH COLLEGE, KANPUR

Student Satisfaction Survey Report Session: 2022-23

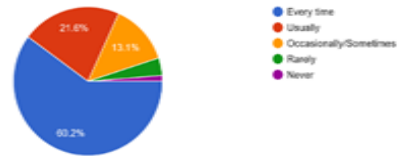
The IQAC administered a Student Satisfaction Survey (SSS) intending to gauge the effectiveness of the Teaching-Learning and Evaluation Process among students. In October 2023, an online sample survey was conducted, involving 236 students from Christ Church College, Kanpur. The feedback survey utilized qualitative questions, and input from students regarding the subject was sought. The survey results have been visually represented in graphs.



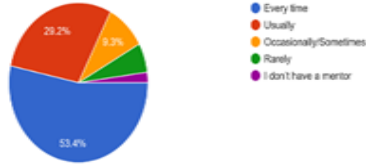
9. The institution provides multiple opportunities to learn and grow.
236 responses



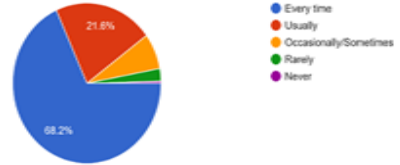
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
236 responses



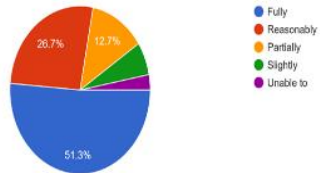
11. Your mentor does a necessary follow-up with an assigned task to you.
236 responses



12. The teachers illustrate the concepts through examples and applications.
236 responses



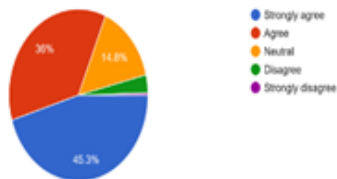
13. The teachers identify your strengths and encourage you to provide right level of challenges.
236 responses



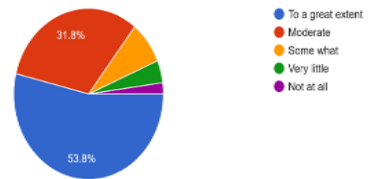
14. Teachers are able to identify your weaknesses and help you to overcome them.
236 responses



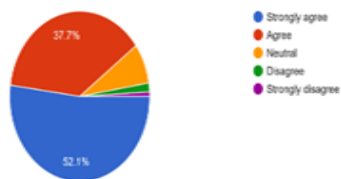
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
236 responses



16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences.
236 responses



17. Teachers encourage you to participate in extracurricular activities.
236 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.
236 responses



SWOC ANALYSIS OF STUDENT SATISFACTION SURVEY

<p style="text-align: center;"><u>STRENGTHS</u></p> <ul style="list-style-type: none"> • Good Communication Skills of Teachers: Teachers exhibit strong communication skills, enhancing the learning experience. • Fair Internal Assessment Process: Teachers conduct the internal assessment process fairly, ensuring transparency. • Expertise in Making Concepts Tangible: Faculty excels in translating complex concepts into real-world examples. • Creates a dynamic and engaging learning environment. • Effective Communication of Competencies: Faculty effectively communicates expected competencies and outcomes to guide students. • Faculty supports students in both academic and professional development. 	<p style="text-align: center;"><u>WEAKNESS</u></p> <ul style="list-style-type: none"> • Enhance Lab Facilities: Increase the availability of lab equipment to facilitate better practical learning. • Conduct more practical classes to reinforce theoretical knowledge. • Improve Infrastructure Focus: Channel more attention towards enhancing overall infrastructure. • Address areas that require improvement to provide a conducive learning environment. • Integrate Experiential Learning: Incorporate additional experiential learning opportunities. • Enhance hands-on experiences to enrich the learning process.
<p style="text-align: center;"><u>OPPORTUNITIES</u></p> <ul style="list-style-type: none"> • Emphasize Student-Centric Teaching Methods: Increase focus on student-centric teaching approaches, such as experiential and participative learning, to elevate the learning experience. • Enhance Teacher Involvement in Student Development: Encourage greater involvement of teachers in addressing students' weaknesses. • Facilitate proper mentoring to guide students in their academic journey. • Promote Faculty Engagement in the Classroom: Foster active engagement of faculty members during class sessions. • Encourage dynamic interactions between teachers and students for a more interactive and enriching educational experience. 	<p style="text-align: center;"><u>CHALLENGES</u></p> <ul style="list-style-type: none"> • Implement Cutting-Edge Technology in Teaching-Learning: Incorporate technology-based teaching-learning methods in line with the latest trends in education. • Expand Learning Beyond Classroom Instruction: Transform learning into a comprehensive experience beyond traditional classroom teaching. • Enhance Activities and Class Time Management: Improve the management of activities and class time to ensure an effective and balanced learning environment.

Suggested Measures:

1. Ensure the organized arrangement of laboratory equipment.
2. Implement effective time management strategies for activities and classes.
3. Encourage teachers to participate in Faculty Development Programs (FDPs) to acquire knowledge of new technology-based methodologies.

Action Taken:

1. Advised various committees and cells to manage activities ensuring timely completion of programs as per the timeline.
2. Promoted increased emphasis on experiential learning within the science faculty.
3. Authorized industrial visits and field trips as needed at the departmental level.
4. Facilitated the upskilling of both teachers and scholars.