



Christ Church College, Kanpur

Student Feedback on Teaching and Learning

Feedback Analysis Report

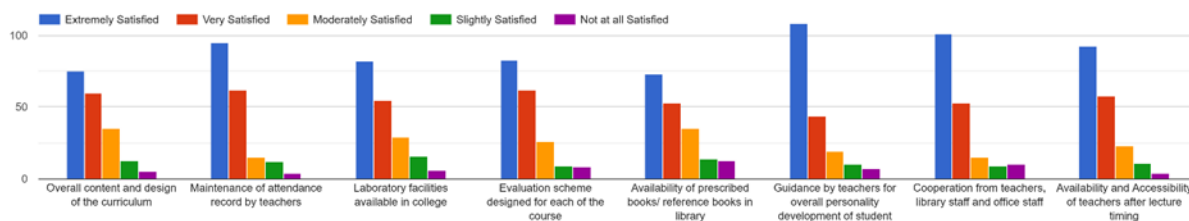
2022-23

The IQAC conducted a Student survey on Teaching and Learning among the students of the college. The open link of online feedback survey was uploaded on the website, which the students of the college filled and submitted. The tool constructed for the feedback survey was based on qualitative questions on Teaching Learning Satisfaction and Experience. The results of the survey are represented in tabular form.

Student Feedback on Teaching and Learning

Item	Extremely Satisfied		Very Satisfied		Moderately Satisfied		Slightly Satisfied		Not at all Satisfied	
	F	%	F	%	F	%	F	%	F	%
Overall content and design of the curriculum	75	39.89	60	31.91	35	18.62	13	6.91	5	2.66
Maintenance of attendance record by teachers	95	50.53	62	32.98	15	7.98	12	6.38	4	2.13
Laboratory facilities available in college	82	43.62	55	29.26	29	15.43	16	8.51	6	3.19
Evaluation scheme designed for each of the course	83	44.15	62	32.98	26	13.83	9	4.79	8	4.26
Availability of prescribed books/reference books in library	73	38.83	53	28.19	35	18.62	14	7.45	13	6.91
Guidance by teachers for overall personality development of student	108	57.45	44	23.40	19	10.11	10	5.32	7	3.72
Cooperation from teachers, library staff and office staff	101	53.72	53	28.19	15	7.98	9	4.79	10	5.32
Availability and Accessibility of teachers after lecture timing	92	48.94	58	30.85	23	12.23	11	5.85	4	2.13

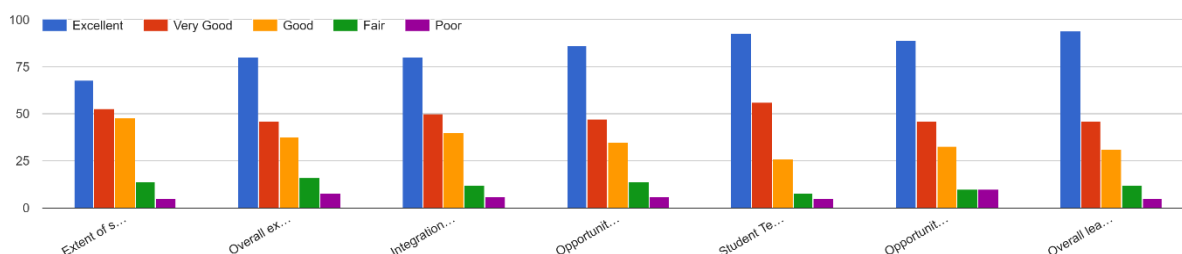
Student's satisfaction related to Teaching and Learning



Students Overall Teaching Learning Experience

Item	Excellent		Very Good		Good		Fair		Poor	
	F	%	F	%	F	%	F	%	F	%
Extent of syllabi covered in the class	68	36.17	53	28.19	48	25.53	14	7.45	5	2.66
Overall experience with internal assessment	80	42.55	46	24.47	38	20.21	16	8.51	8	4.26
Integration of theory and Practical classes (wherever applicable)	80	42.55	50	26.60	40	21.28	12	6.38	6	3.19
Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)	86	45.74	47	25.00	35	18.62	14	7.45	6	3.19
Student Teacher Interaction	93	49.47	56	29.79	26	13.83	8	4.26	5	2.66
Opportunities to work in a team	89	47.34	46	24.47	33	17.55	10	5.32	10	5.32
Overall learning environment	94	50.00	46	24.47	31	16.49	12	6.38	5	2.66

Student's overall Teaching-Learning Experience



POST- ANALYSIS SUGGESTIONS AND ACTION TAKEN :

Suggestive Measures:

1. Library Resources to be enhanced for Students.
2. To enhance student – teacher interaction.
3. Measures to be taken for overall personality development.
4. Complaints and grievances of students should be redressed promptly.
5. Internal Assessment System to be streamlined.
6. There should be more beyond classroom activities.

Action Taken:

1. Requisitions for purchase of books have been invited from all departments of the college. At the initiative of the IQAC a Lending Library is proposed in the upcoming session. Inlibnet access is available to all PG students and research scholars.
2. The Mentor – Mentee System has been improved by enhancing number of interactions with students and focusing on time-bound redressal of student concerns. Remedial classes are incorporated in Lesson plans of teachers to assist students.
3. Multiple platforms and programs are organised for holistic development of the students through NSS, Career Counselling Cell, Co-curricular Programs Committee etc.
4. Student Grievance Redressal Committee, Proctorial and Anti- Ragging Board and ICC adopt a proactive approach in easy access and redressal of student complaints.
5. The IQAC has chalked out the Continuous Comprehensive Internal Evaluation and Assessment Policy, which has been implemented to introduce transparency and plug any discrepancies.
6. Several departments have organised Field-trips, Industrial visits, workshops, seminars and presentations to augment the teaching-learning process.