



Christ Church College, Kanpur

Student Feedback on Teaching and Curriculum

Feedback Analysis Report

2022-23

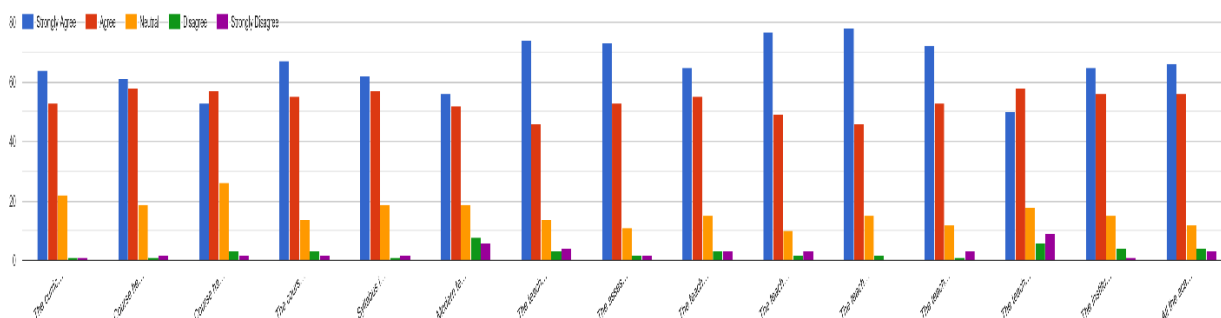
The IQAC conducted a Student Survey related to Teaching and Curriculum among the students. The tool constructed for the feedback survey was based on qualitative questions. The results of the survey are represented in tabular form.

Teaching – Curriculum Feedback

Item	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
	F	%	F	%	F	%	F	%	F	%
The curriculum is designed so as to enhance our knowledge in the field	64	45.39	53	37.59	22	15.60	1	0.71	1	0.71
Course helps in Broadening Perspective	61	43.26	58	41.13	19	13.48	1	0.71	2	1.42
Course has applicability to the real-life situations	53	37.59	57	40.43	26	18.44	3	2.13	2	1.42
The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	67	47.52	55	39.01	14	9.93	3	2.13	2	1.42
Syllabus inculcated necessary ethical values and concern for the society	62	43.97	57	40.43	19	13.48	1	0.71	2	1.42
Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching	56	39.72	52	36.88	19	13.48	8	5.67	6	4.26
The teachers guide the students for overall personality development of the students	74	52.48	46	32.62	14	9.93	3	2.13	4	2.84

The assessment and evaluation process is fair and unbiased	73	51.77	53	37.59	11	7.80	2	1.42	2	1.42
The teachers take efforts to inculcate soft skills in the students	65	46.10	55	39.01	15	10.64	3	2.13	3	2.13
The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects	77	54.61	49	34.75	10	7.09	2	1.42	3	2.13
The teachers encourage the students to use reference books, e-resources, e-journals etc.	78	55.32	46	32.62	15	10.64	2	1.42	0	0.00
The teachers keep the students updated about the latest developments in the subject/area of knowledge	72	51.06	53	37.59	12	8.51	1	0.71	3	2.13
The teachers take active interest in arranging field visits, study tours etc. for enhancing learning	50	35.46	58	41.13	18	12.77	6	4.26	9	6.38
The institute is student-centric in all its academic initiatives	65	46.10	56	39.72	15	10.64	4	2.84	1	0.71
All the academic processes of the institute is transparent	66	46.81	56	39.72	12	8.51	4	2.84	3	2.13

Feedback related Teaching and Curriculum



POST- ANALYSIS SUGGESTIONS AND ACTION TAKEN :

From the above feedback following measures are suggested:

1. Teachers should be asked to adopt more and more modern teaching aids such as power point presentations, web-resources, multi-media, e-content etc. while delivering the lectures.
2. College should arrange more field visits, study tours etc. for enhancing learning.
3. Courses should have applicability to real life situations.
4. Academic planning and delivery should be made more transparent.
5. Assessment and Evaluation should be more structured.

Action Taken:

1. The teachers have already adopted interactive teaching sessions incorporating powerpoint presentations, quiz, seminars etc. and are explicitly mentioned in the Lesson plans. ICT-enabled classrooms are available across faculties, as and when required. E-learning and Google classrooms are scheduled through institutional website. Students are motivated to access e-content and journal access through N-list.
2. Several departments regularly organise field visits, study tours etc. to Institutes of Excellence and other industries. UG and PG Research projects mandatorily require field trips, historical tours which have been scheduled in the respective sessions.
3. Issues of individual and societal concerns like Human values, Ethics, Gender, Environment and Sustainability which are embedded in the curriculum are the focus of programs, events, activities organised by NSS, NCC, Mission Shakti, Environment Protection Cell, Gender Sensitisation and Women Development Cell etc.
4. All teachers prepare Lesson plans at the commencement of session for effective course delivery. Program outcomes and Course Outcomes are shared with students through the Lesson plans, Syllabus and institutional website.
5. The IQAC has initiated steps to make assessment and evaluation more structured by formulating guidelines and policies for continuous and comprehensive internal assessment and project evaluation.