



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Christ Church College, Kanpur
• Name of the Head of the institution	Dr. Joseph Daniel	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	05122367659	
• Mobile no	9555508404	
• Registered e-mail	chch1866_21@outlook.com	
• Alternate e-mail	principal@cccknp.ac.in	
• Address	Christ Church College, 37/17, The Mall, Kanpur-208001	
• City/Town	Kanpur	
• State/UT	Uttar Pradesh	
• Pin Code	208001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Chhatrapati Shahu Ji Maharaj University, Kanpur				
• Name of the IQAC Coordinator	Dr. Sujata Chaturvedi				
• Phone No.	9415486100				
• Alternate phone No.	9415477516				
• Mobile	9140574997				
• IQAC e-mail address	christchurchnaac@gmail.com				
• Alternate Email address	sujlay@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cccknp.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://cccknp.ac.in/wp-content/uploads/2024/03/Academi-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2022	09/11/2022	08/11/2027
6.Date of Establishment of IQAC	10/09/2020				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Meet Kamal (Chemistry)	C V Raman Minor Research Project	CSJMU University, Kanpur	2024, 1 year	100000
Dr.Ankita Jasmine Lall (Economics)	Minor Research Project	Indian Council for Social Science Research(ICSSR)	2024, 6 months	1000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	02		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11.Significant contributions made by IQAC during the current year (maximum five bullets)
AQAR I Submission - AQAR I (2022-23) was successfully submitted as per stipulated timeline and was duly approved by NAAC.
Recruitment and promotion under CAS scheme - After proper screening facilitated by IQAC, 11 Faculty members and 21 Non-teaching staff were appointed in July 2023 and December 2023 respectively. The process of CAS promotion for post of Professor of 09 Faculty members

was initiated, screened, facilitated and conducted as per norms.

Skill Enhancement - Renewal of MOUs with skill partners for running vocational courses smoothly was done at the initiative of IQAC. Moreover a new Add-on course in 'Banking, Finance & Insurance' in collaboration with Bajaj Finserv (introduced in 2023-24) is a testament to IQAC's continuous commitment to skill enhancement through quality initiatives.

Formulation of new policies - New policies were formulated for Continuous & Comprehensive Internal Evaluation and Assessment, Institutional Best Practices. In addition, a clear-cut UG-PG Research Project Policy was drafted and implemented. This will foster research temper among students.

Infrastructure Development - Infrastructure development was marked by creation of new facilities on recommendations of IQAC. These include establishment of Computer Lab III equipped with 20 computers and a Student Support office.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As per the provisions of UGC guidelines 2019, the IQAC proposes to initiate and complete the screening process of the application forms of 09 faculty members, for promotion to Professor grade under the Career Advancement Scheme.	In pursuance of the initiative of IQAC, the Management and Principal conducted the selection/screening process for the promotion. All the 09 Faculty members were successfully promoted to the Professor grade.
Recruitment of teaching faculty and non-teaching staff has been long overdue. Hence the IQAC proposes to facilitate the screening and induction process.	After proper screening facilitated by IQAC, the institution was able to recruit 11 Faculty members and 26 Non-teaching staff in July 2023 and December 2023 respectively.
Seamless and smooth conduct of vocational courses and introduction of new add-on courses for skill development and enhancement of students.	The IQAC was instrumental in renewing the MOUs with skill partners for all 07 vocational courses. Moreover, a new Add-on course in "Banking, Finance and Insurance" was successfully launched in collaboration with Bajaj Finserv.
IQAC recognizes the need to have clear-cut and comprehensive policies in specific areas for institutional quality enhancement.	Several policies encompassing diverse areas were formulated and implemented by the IQAC. These include Policy for Continuous & Comprehensive Internal Evaluation and Assessment, Institutional Best Practices, separate policies adhering to the University guidelines for Research Projects in Undergraduate and Postgraduate programs.
To establish a Lending Library to provide economically weaker students with access to books, supported by donations from faculty and alumni.	The college management has approved the proposal to establish a lending library starting from the upcoming session.
The IQAC will seek new subject affiliations for Physical	Subject affiliation for Physical Education & Sports has been

Education and Sports, Library and Information Science (Vocational Course).	approved by the affiliating CSJM University, Kanpur. This course will be run from the next session. The approval for vocational course in library and Information science is awaited.
IT Infrastructure upgradation is a key agenda of IQAC, especially in view of focus on computer proficiency among students.	On the recommendation of IQAC, a new Computer Lab has been set up equipped with 20 computers. This Lab has been designated for student use.
To support the fundraising efforts of the Alumni Association and designate suitable office space within the college premises for alumni-related activities and enrolments.	Work on the allocated office space for the Alumni Association is in progress and will be formally inaugurated by the next session. This will facilitate functioning of the Alumni Association.
Creation of building and physical facilities to improve administrative efficiency and enhance student support & interaction.	Work on the extension of the administrative office, including single-window Student Help-desk is nearly complete and will be functional from July 2024.

13. Whether the AQAR was placed before statutory body?	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	14/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
AISHE 2022-2023	29/02/2024

15. Multidisciplinary / interdisciplinary

Christ Church College in Kanpur, affiliated with Chhatrapati Shahu Ji Maharaj University, has embraced the New Education Policy 2020, leading to notable changes in its educational framework. A

significant development is the introduction of the Semester System, which improves the teaching-learning process and offers greater curriculum flexibility. This system allows students to choose major subjects from their own faculties and minor or elective courses from other faculties, promoting a multidisciplinary approach and a comprehensive educational experience, in line with the guidelines set by the Higher Education Department of the U.P. Government.

16.Academic bank of credits (ABC):

In accordance with the vision of NEP-2020, the Academic Bank of Credits (ABC) has been established as a digital platform managed by the University Grants Commission (UGC). This initiative will allow students to securely store their academic records online, making it easier for them to transfer between Higher Education Institutions (HEIs) through official credit recognition. Christ Church College in Kanpur has already adopted an online admission system, with student data uploaded to the ERP portal of the affiliating university, thereby facilitating student mobility across institutions.

17.Skill development:

Skill development is a fundamental aspect of the curriculum at Christ Church College. Undergraduates are mandated to select a compulsory vocational course during their first four semesters, emphasizing both theoretical knowledge and practical skills. To enhance the effectiveness of these courses, the college has signed Memorandums of Understanding (MoUs) with skill partners, ensuring that students gain valuable practical experience and competencies. The Career Counselling Cell of the College imparts soft skills to students to better their job prospects and employability. We have introduced a new skill-based Add-on course (Certificate Program in Banking, Finance and Insurance) in collaboration with Bajaj Finserv.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

By implementation of NEP-2020 the institution highlights the importance of preserving and promoting Indian knowledge systems through academic courses and literary activities, theatre, art, culture and yoga. The incorporation of the Indian knowledge system is facilitated by the Choice-Based Credit System (CBCS), enabling students to select from major, minor, and skill-based courses that contribute to credit-based degree requirements. IKS has been integrated in several programs and courses, enabling students to appreciate our traditions, value-systems and heritage instilling a sense of pride for our nation and its culture. Moreover, it provides proper perspectives and a comprehensive understanding of the world.

The solution to real world challenges can be easily retrieved from our treasure trove of knowledge, ethics and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a core principle at Christ Church College. Each course, developed and approved by the Board of Studies of the affiliating university in accordance with NEP-2020, explicitly defines course and program outcomes. This framework ensures that students are aware of the expected results and achievements related to their educational endeavors, fostering goal-oriented learning. At the commencement of the session, an orientation/student induction program is held where the students are apprised of the course prospects and outcomes. This enables them to make an informed choice of courses which are aligned with their career aspirations. Moreover, the course outcomes are clearly delineated in the lesson plans prepared by the teachers and shared with the students. To foster the learning outcomes experiential learning is an integral part at UG and PG levels. It includes field trips, educational trips to institutes of excellence, internships, research projects etc. A number of vocational programs and skill-enhancement training sessions are organized to optimize learning outcomes.

20.Distance education/online education:

In response to the increasing significance of distance and online education, Christ Church College has embraced technology. NEP-2020 encourages the development of virtual labs and the availability of course content in multiple languages, with a focus on online assessments and examinations. The college has adopted a hybrid teaching model, utilizing Google Classroom through its website, ensuring flexibility and accessibility, especially for students with limited access to traditional classroom settings. E-Library resources like N-List, shodh sindhu, shodh ganga, E-pg pathshala, swayam, e-journals etc. can be accessed by students. Online platforms are used for conducting webinars, guest lectures, career counselling and placement activities. All this is seamlessly facilitated by a leased internet line and wi-fi facility with proper bandwidth in all the departments. Overall, the implementation of NEP-2020 at Christ Church College in Kanpur demonstrates a commitment to modernizing education by promoting multidisciplinary approach, thus leveraging the opportunities provided by online education in the digital era.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	545
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3620
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	977
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1220
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	43
File Description	Documents
Data Template	View File
3.2	95

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	35
4.2 Total expenditure excluding salary during the year (INR in lakhs)	219.46465
4.3 Total number of computers on campus for academic purposes	60
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Christ Church College, Kanpur, affiliated with Chhatrapati Shahu Ji Maharaj University, Kanpur, ensures effective implementation of its curriculum by strictly following university guidelines.</p> <p>Key components include:</p> <ul style="list-style-type: none"> • Prospectus: The College sets forth its mission of providing value-driven, quality education. • Academic Calendar: The College aligns its schedule with the University's academic calendar, coordinated by the Time Table Committee. • Course Planning and E-Learning: Department Incharges work closely with faculty to assign courses, suggest essential reading materials, and provide additional support through e-learning tools. • Library and Labs: The institution offers well-equipped laboratories and a rich library, enhanced by online access via N-LIST. • Research and Development: Faculty members actively participate in research and pursue professional growth opportunities. 	

- **Virtual Labs:** In collaboration with IIT Kanpur students access virtual lab experiences, enhancing practical learning.
- **Departmental Reports:** Departments contribute reports and inputs that aid in delivering the curriculum effectively.
- **Assessment:** Regular tests and exams are conducted to evaluate students' learning outcomes.
- **Experiential Learning:** Educational visits to industries and field trips provide students with practical learning experiences.
- **Student Feedback:** A feedback system allows students to voice their concerns, fostering continuous improvement.
- **IQAC Quality Monitoring:** The Internal Quality Assurance Cell (IQAC) supervises the quality of education, ensuring a holistic approach.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cccknp.ac.in/iqac/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with NEP 2020, Continuous Comprehensive Internal Evaluation is an integral part of assessing learning outcomes. Moreover, the evaluation schedule should be as per the academic calendar of the affiliating university. To ensure the effective implementation the institution has adopted the following measures:-

- **Adherence to Academic Calendar:** The college strictly adheres to the University's academic schedule, including session start and end dates, ensuring a well-defined academic calendar.
- **Assessment Methods:** Continuous assessment is achieved through regular tests, assignments, mid-semester exams, practicals, and presentations. Constructive feedback is provided to students to aid their learning.
- **Syllabus Completion:** Additional lectures are arranged to ensure syllabus completion before University exams, with online classes scheduled when necessary.
- **Co-Curricular Activities:** The academic calendar includes a variety of activities, such as cultural programs, social events, commemorative day celebrations, tree plantation, blood donation drives, and community outreach initiatives.
- **Principal's Review and Adaptation:** Regular review meetings led

by the Principal monitor progress, allowing for adjustments to the academic calendar as needed.

- **Reporting and Monitoring:** Departments submit yearly reports to the Principal, who presents them to the Governing Body. The Internal Quality Assurance Cell (IQAC) offers recommendations based on student feedback to enhance the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cccknp.ac.in/e-learning/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum integrates cross-cutting issues in a forward-thinking manner. By interweaving professional ethics with courses focused on human values, gender issues, and environmental sustainability, students gain both academic skills and a deep sense of ethical duty toward society and the environment.

Key themes are embedded across undergraduate and postgraduate programs in various disciplines:

- **Environmental Sustainability:** Courses address environmental fragility and sustainability, while MA Economics, MA Sociology, and MA Sociology examine global development inequalities and sustainable industrial growth, in tune with Sustainable Development Goals as envisioned by G 20.
- **Gender Studies:** Shifts in women's status are explored in MA Sociology, with MA History focusing on the historical status of women in India.
- **Human Values:** Emphasized in BA III Philosophy and BA II Sociology, while MA Political Science and MA History delves into international relations and contemporary political issues.
- **Business Ethics and Personal Development:** B.Com. and M.Com. courses cover Business Ethics, Human Resource Management, Industrial Relations, and fostering positive personal attitudes.
- **Literature Courses:** English, Hindi, and Urdu Literature address topics related to human values, environmental conservation, gender awareness, and ethical behaviour.

Through this well-rounded curriculum, students are prepared to make meaningful contributions to a world facing complex challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2781

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://cccknp.ac.in/feedback-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://cccknp.ac.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1496

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

169

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college places a strong emphasis on assessing the learning levels of students to ensure that each individual's educational needs are met effectively. The progress of students is gauged through their classroom involvement and regular assessments

conducted under the Policy of Continuous Internal Assessment. This helps in identifying students who may need additional support or enrichment based on their academic performance.

For slow learners, teachers engage in problem-solving exercises and organize specialized interventions such as remedial classes, mentoring sessions, and personalized study plans. Through these measures, extra resources like online tutorials and peer support are made available to assist these students to cope with their curriculum requirements.

For advanced learners, the institution provides opportunities for further intellectual growth such as advanced workshops, seminars, and research projects. They are provided guidance to crack competitive examinations and their employment prospects are improved through various training sessions and placement drives organised by the Career Counselling Cell. These students are encouraged to participate in higher-level and independent learning activities like group discussions, debates, elocution, quiz etc.

The overall aim is to bridge the knowledge gap between advanced and slow learners and ensure that all students, regardless of their learning pace, achieve their full potential.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/e-learning/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3620	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs various student-centric methods that enhance

learning experiences by encouraging active engagement and critical thinking. These methods foster individual growth as well as support collaborative learning.

Experiential learning is promoted through diverse activities such as vocational courses, theatre workshops, and active participation in NSS, NCC, and Rovers and Rangers programs. Field visits and educational tours offer students valuable real-world exposure. In addition, undergraduate research projects and practical labs provide hands-on opportunities to apply theoretical knowledge in practical scenarios.

Participative learning helps student engagement and aids peer learning. Academic and Co-curricular events like National Science Day, debates, quizzes and creative endeavours like 'Parnika Sahitya Vatika' serve to inspire innovation and intellectual development. Games and sports activities and practical training such as self-defence contribute to their skills and build confidence in handling real-world challenges.

Problem-solving methodologies are integrated into the curriculum through postgraduate research projects. Initiatives like workshops on research methodology cultivate research aptitude and problem-solving skills, preparing students for future academic and professional challenges.

Furthermore, e-learning is supported through platforms like Google Classrooms, providing students with easy access to resources while creating an interactive and engaging learning environment that supports both academic growth and personal development.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/11/PROSPECTUS-2024-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at the college effectively integrate Information and Communication Technology (ICT) to enhance classroom experiences, utilizing multimedia resources, online platforms, and virtual classrooms. These technologies improve teaching methods, streamline

communication, simplify grading, and support professional development, preparing students for the digital age.

Faculty use ICT tools to create interactive learning environments, conducting virtual classrooms via Zoom, Google Meet, and Microsoft Teams. PowerPoint presentations are often incorporated to enhance content delivery. For academic research, teachers and researchers rely on data analysis tools like SPSS, R, and Python for statistical analysis and data visualization. Platforms like Google Scholar and ResearchGate promote collaboration among researchers.

Students are encouraged to explore online resources such as MOOCs, SWAYAM, NPTEL, and the Gyan Sanchay Portal (CSJMU), which provide dynamic learning opportunities. Access to e-books, e-journals, and N-LIST further enriches the educational experience. ICT tools also facilitate collaborative learning through platforms like Google Classroom, enabling group discussions and resource sharing outside the classroom.

Additionally, ICT supports assessments via online quizzes, assignments, and digital portfolios, providing instant feedback to students and teachers. Overall, the integration of ICT fosters greater student engagement, enhances information retention, and equips students for the digital world, making education more effective and personalized.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

871

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at the college is both transparent and robust, ensuring continuous evaluation of student performance. Departments employ innovative evaluation methods, combining traditional and active learning approaches to provide a comprehensive assessment. Traditional methods include class tests, which can be either subjective or objective, allowing for a thorough evaluation of students' understanding of the material. Active learning methods, involve participative learning and problem-solving activities such as group discussions, seminars, assignments, and projects.

Class test schedules are pre-informed, ensuring students are well-prepared. Tests are conducted properly, followed by discussions and feedback to help students understand their mistakes and improve. Re-tests are arranged for those who miss tests due to valid reasons, ensuring equal assessment opportunities.

Active learning skills are developed through various activities, including group discussions, field-based projects, and assignments. These activities enhance students' communication skills, computer knowledge, teamwork, and management abilities. The evaluation of these activities is done through overall presentations, aiming to achieve the program's outcomes.

The college conducts internal exams with a 25% marks weightage, managed by the department through Continuous Internal Evaluation. This evaluation method uses both traditional class tests and active learning methods, ensuring a balanced and comprehensive assessment of students' abilities and progress.

File Description	Documents
Any additional information	View File
Link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/2-Academic-Calendar.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

With the introduction of NEP 2020, which includes Continuous Internal Assessment, students initially found it challenging to adapt to these new changes, resulting in grievances. The Students' Grievance Redressal Committee recognizes this issue and actively works to benefit the students. The committee addresses and resolves complaints related to internal assessments at the departmental level by implementing measures such as allowing supplementary exam for absentees and extending deadlines for assignments for students with valid reasons.

Additionally, the committee has taken proactive steps to prevent future grievances by submitting a representation to the principal. This representation requests that departments consider genuine reasons for students' inability to appear in tests or submit assignments on time, in accordance with the Continuous Internal Assessment (CIA) policy.

The committee's efforts focus on maintaining transparency and fairness in the assessment process, fostering a positive and conducive learning environment for all students. Through these initiatives, the committee strives to uphold the principles of equity and justice, ensuring that no student is disadvantaged due to unforeseen circumstances. The proactive approach of the committee not only addresses current grievances but also aims to prevent future issues, thereby enhancing the overall academic experience for students.

File Description	Documents
Any additional information	View File
Link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/Grievance-Redressal-Policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the beginning of each academic session, the Principal conducts a meeting with the faculties to ensure the proper running of the session. During this meeting, department In-charges are advised to discuss the syllabus, programme and course outcomes in detail with the faculties. Furthermore, the teachers need to inform students about the structure of NEP 2020, including the syllabus and Continuous Internal Assessment (CIA). Faculties are also instructed to direct students to the college website for detailed information.

Each faculty holds a Student Induction Programme (SIP) to further elaborate on these aspects. The syllabus, programme outcomes, and course outcomes are prominently displayed on the college website to ensure accessibility for both students and teachers. Additionally, departments disseminate programme and course details during classes, and discussions on these matters are encouraged.

This comprehensive approach ensures that all stakeholders are well-informed and aligned with academic goals and expectations. By providing clear and accessible information, the college aims to foster a transparent and supportive learning environment, enabling students to understand and achieve their academic objectives effectively. This method not only keeps students and teachers informed but also promotes a culture of continuous learning and improvement, ensuring specification of academic requirements and expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://cccknp.ac.in/courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes (POs) and course outcomes (COs) is systematically evaluated by the institution through a comprehensive and transparent process. These outcomes are prominently displayed on the institution's website and are thoroughly discussed in classrooms to ensure clarity and awareness among students and faculty.

Evaluation of POs and COs is conducted through multiple metrics, including students' academic progression, performance in internal and external examinations, pass percentages, and success in competitive exams. The institution also tracks placements as a key indicator of outcome attainment, showcasing the relevance and effectiveness of its programs in preparing students for professional careers.

Beyond academics, the institution adopts a holistic approach to evaluate outcomes. It recognizes that true educational success includes the all-around development of students. As such, achievements in extracurricular activities, sports, cultural events, and community engagement are also considered critical components of outcome evaluation. This multidimensional framework not only reflects the academic success of students but also emphasizes their personal growth, leadership abilities, and social responsibility.

There is a structured feedback system to evaluate learning outcomes. By integrating these diverse parameters, the institution ensures a well-rounded assessment of program and course outcomes, reinforcing its commitment to nurturing competent and socially responsible graduates.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://cccknp.ac.in/feedback-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

855

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cccknp.ac.in/wp-content/uploads/2024/12/2.7.1-Cover-Page.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.10

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://cccknp.ac.in/wp-content/uploads/2024/12/3.1.3-Link-to-Funding-Agency.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is making relentless efforts for creating an ecosystem for innovations and transfer of knowledge. Teachers have been striving to foster research culture in the institution. During the session two Faculty members were granted Research projects.

Several Faculty members, research scholars and students presented papers in National/ International Conferences and Seminars. During the session 28 books and chapters in edited volumes and 28 research papers were published by the faculty members.

Knowledge transfer is facilitated by organising seminars and conferences. An International Seminar on "Catalysing Diversity in Science - GWB-2024" was organised. A two-day National Seminar on "The Relevance and Need of Scientific Terminology in Educational Curriculum" was organised in collaboration with the Commission for Scientific and Technical Terminology (CSTT), Ministry of Education,

India.

Various workshops, seminars were organized through the Career Counselling Cell (CCC) to nurture entrepreneurial trait, impart soft skills. Creative outlets are provided through the College Magazine and "Parnika Sahitya Vatika". A new Value-added Certificate Program on Banking, Finance and Insurance (CPBFI) has been launched by Commerce department to provide opportunities in Banking and finance sector.

Students were also taken for Educational trip to Goldiee Masale factory and on academic visits by Physics and Botany departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cccknp.ac.in/college-magazine/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	http://cccknp.ac.in/education-research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Community outreach in colleges provides a wealth of benefits for both students and surrounding communities. For students, participating in outreach programs promotes personal growth by

fostering empathy, social awareness, and a deeper understanding of societal issues. It also helps develop essential skills such as leadership, communication, teamwork, and problem-solving, which are valuable both academically and in future careers.

For the community, outreach activities address local needs and contribute to positive change. NSS, NCC, Rovers & Rangers and the Value Education Cell spearhead extension and community outreach activities of the institution. Various visits were undertaken to Snehalaya (old age home) and KPM Hospital to distribute food items. Students participated in a gamut of activities like voter awareness campaigns, literacy drives, cleanliness drives, road safety awareness, tree plantation drives, Blood donation and health check-up camps, AIDS awareness, etc.

Such activities sensitize the students towards social issues and content. Their involvement creates tangible improvements in the lives of others. These initiatives also strengthen the bond between the college and its community, encouraging a sense of shared responsibility and collaboration.

Overall, community outreach not only helps students grow personally and professionally but also plays a key role in building stronger, more connected communities.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/COVER-page-Reports-info-3.4.1-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1330

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

14

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers a robust infrastructure and physical facilities that support effective teaching and learning. It has 34 classrooms and 3 seminar/conference rooms, including 6 equipped with LCD projectors and internet connectivity, enhancing the learning experience. The college also boasts well-equipped laboratories to meet the practical needs of various subjects.

The Westcott Central Library, with over 85,000 books, serves as a valuable resource for students and faculty. Additionally, all postgraduate departments have their own departmental libraries, ensuring that specialized academic resources are readily available.

In terms of computing facilities, the college is equipped with numerous desktop computers and laptops for both academic and administrative purposes.

The college follows a well-structured policy for the procurement and utilization of physical, academic, and support facilities. The Purchase committee and Infrastructure Development and Maintenance Committee play an active role in overseeing these processes, ensuring efficiency and accountability.

Transparency is a key focus, and information about infrastructure and learning resources is regularly shared with students through the college website and prospectus during the admission process. These facilities and resources reflect the institution's commitment to providing a conducive learning environment, ensuring that students have access to the tools they need to succeed academically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/11/PROSPECTUS-2024-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college management is committed to the holistic development of students, offering a range of facilities to support their growth beyond academics. The college has a well-equipped auditorium with a seating capacity of 200, featuring projection equipment, speakers, and microphones. It is regularly used for various cultural and academic events, providing a platform for students to showcase their talents.

Recognizing the importance of physical wellness, the college offers extensive sports facilities. The spacious playground spans 17,300.37 square meters and hosts various athletic events. A detailed sports calendar is created each year, ensuring students have the opportunity to participate in a variety of activities. In addition

to the stadium, the college provides a badminton court, basketball court, and indoor facilities for chess, carom, and more. A fully-equipped pavilion supports cricket, football, and track and field events.

To promote well-being, students participate in workshops on self-defence and yoga, guided by qualified instructors.

The college also fosters extracurricular engagement through a Co-curricular Programs Committee, which organizes a variety of literary, creative, and cultural events throughout the year. These activities offer students a platform to develop their talents and enhance their creative and literary abilities, complementing their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/4.1.2.-Paste-Link_COVER_BILLS-FOR-SPORTS-AND-CULTURAL-FACILITIES_Cover.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/Use-of-ICT-in-Teaching-Learning.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.04

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's Westcott Central Library, was established in 1970. It is a prestigious hub of knowledge , with a vast collection of rare and reference books , as well as e journals and online resources .

The library has an "Open Access" system, facilitating access to over 89,500 books and magazines, including rare manuscripts and books . These resources cater to the academic , intellectual, and recreational needs of the college community.

The library uses the Gold Online Library Software Version 5.0, which has been partially implemented, to efficiently manage records . An efficient book-issue process allows users to request for issue via email or pick- up at counters.

Equipped with Wi-Fi access and computers, the library offers various online resources such as e-PG Pathshala, SWAYAM, and e-Shodhsindhu, expanding educational resources. Subscriptions to NLIST provide access to over 6,000 e-journals and more than 199,500 e-books, enriching the academic experience.

The library organized events like "National Library Day" and "Interactive session" to raise user awareness for online data base and tools, along with a "Research Methodology Workshop". The Library Advisory Committee assists in the smooth functioning of the library. Future plans include launching a lending library to further enrich the academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://cccknp.ac.in/wp-content/uploads/2024/12/4.2.1.-COVER-PAGE.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3410

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has established an IT management system, which boosts efficiency and productivity in administration and functioning. IT needs are carefully evaluated based on need and usage, subsequently budget allocations for purchases are decided accordingly.

The college provides 300 Mbps internet connectivity via leased lines to all departments, ensuring fast and reliable multi-user access, used for online teaching to research work and online participation in seminars and faculty development programs.

A systematic approach to software maintenance includes antivirus installations, OS updates, and regular system upgrades, minimizing downtime and ensuring optimal performance. Customized softwares are deployed for various administrative functions, such as payroll management, biometric attendance, CCTV surveillance and online admissions, streamlining operations and enhancing efficiency.

Skilled technicians and service providers ensure the functioning of the IT ecosystem. The use of bulk SMS services facilitates efficient communication, ensuring that time bound and urgent information reaches staff and students

Partial automation of the library, utilizing Gold Online Library software, enhances library services. The institution conducts regular reviews and updates of hardware, software, and communication infrastructure.

Overall, the institution's IT management strategy reflects a proactive approach, maintaining a seamless operation that enhances efficiency and supports continuous improvement in all aspects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/4.3.1-COVER-PAGE.pdf

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

55.2535

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution emphasizes the effective use of our physical, academic, and support facilities to foster a conducive learning environment. This commitment is evident in the systems and procedures we have in place.

A dedicated Infrastructure Development and Maintenance Committee ensures the upkeep of our campus, focusing on both regular maintenance and incremental improvements. This includes quick repairs and replacements of damaged furniture, disposal of scrap, and maintaining sanitation standards.

The institution prioritizes the smooth operation of classrooms by promptly replacing damaged boards, switches, and fans, creating a conducive academic atmosphere. The Librarian and Library Advisory Committee is responsible for overseeing library operations, focusing on updating book collections, enhancing digital access to journals, and ensuring the overall maintenance of the library. Similarly, laboratories are well-managed and upgraded as needed, with departmental faculty and designated assistants working in tandem to ensure their efficient operation.

The college also maintains its sports facilities, with the Games and Sports Advisory Committee ensuring their upkeep and proper utilization during events. Additionally, our comprehensive IT infrastructure, computer maintenance, internet access, CCTV surveillance, and website maintenance, ensures smooth operations and security.

Overall, the college is committed to maintaining, upgrading, and managing its infrastructure effectively within its resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cccknp.ac.in/infrastructure-amenities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1004

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://cccknp.ac.in/webinar/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1230

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

250

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Christ Church College, Kanpur, actively fosters student participation, through clear and well-established processes. The institution understands the value of student representation and engagement, creating an environment that encourages their active involvement.

Through formal channels, students are encouraged to voice their opinions on matters ranging from academic policies to co-curricular initiatives. The Student Grievance Redressal Committee provides a platform where they can represent their peers, voice their concerns and grievances, and seek their redressal. This representation ensures a comprehensive approach and a positive, cooperative culture, where students feel valued and empowered to make changes in their environment.

The student representatives of various cells and committees are instrumental in spearheading the planning and execution of various events and activities, regularly within the institution, thus nurturing leadership, team building and organising skills.

Student engagement and participation has been beneficial for the students and the institution. Student representatives bring a vital perspective to decision-making and help ensure that college policies and practices align with student needs and interests. Their involvement leads to a more inclusive, transparent, and responsive academic environment.

Thus the institution exemplifies a student-centric model, where student involvement is central to the institution's mission and success.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/cells-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Founded in 1903, the Alumni Association acquired its present form in 1977. It aims to strengthen the connection between alumni and current members. The Association solidified its legal status by getting officially registered under the Society Registration Act 21, 1860 (Registration Number KAP/01655/2022-2023), dated May 20, 2022. The association boasts over 700 members and holds regular get-togethers.

The Alumni Association has consistently recognized the significant achievements of its notable alumni while cultivating a robust sense of pride and affiliation with their Alma Mater. Christ Church College boasts a distinguished roster of alumni, including Shri Motilal Nehru, Shri Uma Shanker Dixit, Vice Admiral Avinash Bhatia, Singer Abhijeet Bhattacharya, Shri Rajeev Shukla (member of Rajya

Sabha), Shri Ajit Doval (National Security Advisor of India), Shri Satish Mahana (Speaker of U.P. Legislative Assembly), Shri Sanjay Kothari (Former Central Vigilance Commissioner of India), Mr. Mukhtar-Ul-Amin (MD of Super House group), Mr. Deepak Kothari (MD of Pan Parag group) and many others.

The Alumni participate in filling out feedback forms on Curriculum, course, teaching, and evaluation. It strengthens the bond with the institution and provides critical feedback to IQAC, enabling the formulation of future strategies for holistic qualitative upgradation and improvement.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/alumni-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Christ Church College is a premier institution in Kanpur with a rich history since its establishment in 1866.

The vision of the college is to utilize resources efficiently to fulfil its social obligation of delivering excellence in higher education to its students.

The mission is encapsulated in its motto, "Ego Sum Lux Mundi" (I am the light of the world). Students are instilled with integrity, knowledge and skills to illuminate the world with their light.

Sound competence, culture, character and commitment form the ideals of the college, shaping students into compassionate, responsible citizens dedicated to upholding truth, honour and respect.

The college's primary objective is "Assured Educational Excellence," ensuring that the students are empowered with a holistic education to accomplish career goals with material success, humane values and spiritual well-being.

The institutional structure, comprising the College Governing Body, Principal, Faculty and Staff, is aligned with the core vision and mission of the college. It ensures that decisions, policies, and strategic decisions strengthen inclusive, participatory, and effective governance and performance. The culture of accountability, transparency, and shared purpose among stakeholders maintains a balance between authority and shared responsibilities in its day-to-day functioning.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2023/10/Policy-of-Governance-of-the-Institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal delegates departmental administration to the in-charges of three faculties - Commerce, Arts, and Science. Participative management is further ensured through cells and committees for effective college administration and student management.

- **Case Study: Constitution of College Cells and Committees:** More than 30 cells and committees have been constituted in the college which aid and assist the college management in all domains and areas for the smooth functioning of the institution. These cells and committees are headed by a Coordinator and has faculty members and student representatives. Each cell/committee functions independently as per their objectives and guidelines, which are aligned with the vision and mission of the institution. Thus the workflow in the institution is efficiently managed and monitored through several committees. This is a clear-cut example of nurturing leadership and responsibility amongst all faculty and students and is a strategic way to implement decentralization and participative management.

The scope and functioning of the committees span a range of academic and extra-curricular activities from administrative support to holistic development of students.

Furthermore, the college administration is also aided from time to time by the inputs and feedback of the College Teachers Association and College Alumni Association.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/cells-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan which defines goals and objectives for the institution.

Priorities and Goals: Enhance efficiency in the functioning of college administrative offices and science laboratories.

Strategic Plan: To fill up vacancies of teaching and non-teaching staff

Implementation: Staff Recruitment of 26 permanent non-teaching office and lab staff positions.

This year, the college administration successfully conducted the office and lab staff recruitment process, which was long overdue. There was an enormous shortage of office and laboratory staff in the college. The 27 permanent non-teaching office and lab staff positions were advertised on 18/08/2023. The college administration had put all their efforts into successfully conducting free and fair written exams for screening the candidates on 18/11/2023 and interviews in December 2023. The successful candidates were appointed to different college offices and laboratories. By filling these positions, the college has executed a strategic plan to significantly enhance the resources for smooth office management and ease of office work and lab work.

This successful implementation of one of the core areas of the strategic plan has helped across all levels of work in the college. There has been an increase in the performance efficiency of college

administration and lab management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/6.2.1-CASE-STUDY.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the guidance of its Governing Body, consisting of at least seven and no more than fifteen members: the Bishop of the Diocese, Principal of the College, Vice Principal, two representatives from the College's teachers, and four to eleven members elected by the society.

The institution has a robust framework of guidelines and policies for effective and efficient functioning.

The Principal oversees academic and administrative matters through various sub-committees:

1. IQAC - Proposes, implements and monitors quality initiatives
2. Admission Committee: Manages student admissions.
3. Time-table Committee: Prepares the master time-table.
4. Proctorial & Anti-Ragging Board: Ensures campus security and student discipline.
5. Students' Grievance Redressal Committee: Addresses student complaints.
6. Library Advisory Committee: Oversees the college library.
7. Career Counselling Cell: Provides career guidance and job placement
8. Co-Curricular Programs Committee: Organizes co-curricular activities.

9. Games and Sports Committee: Manages sports activities and training.

10. Value Education Cell: Organizes community service programs and value education activities.

11. Internal Complaints Committee: Addresses sexual harassment complaints.

12. Gender Sensitization and Women Development Cell: Supports female students through awareness and self-defence workshops.

13. Environment Protection Cell: Maintaining a clean, green campus and promoting environmental awareness.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/igac/
Link to Organogram of the institution webpage	http://cccknp.ac.in/wp-content/uploads/2023/12/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution supports welfare measures for college teachers and staff, which are essential for maintaining a motivated and satisfied workforce that directly benefits the college community.

- Timely salary disbursement, salary slip, IT Form16, PF information.
- Benefits of Provident Fund, Group Insurance, House Rent Allowance (HRA), P.F. Loans, Retirement Benefits, and Gratuity adhere to stipulated norms.
- Leave entitlements as per permissible state government rules.
- On-campus housing for staff members at the college management's discretion.
- Staff Quota in student admission.
- The college is equipped with a wireless LAN and an online library facility.
- A computer lab, research labs, equipment, and libraries to support academic research and professional growth.
- College campus safety is ensured with security cameras and staff, emergency response systems, and safety protocols.
- Strict anti-discrimination and anti-harassment policies for inclusive work environment.
- Well-equipped offices, lecture halls, laboratories, and access to necessary teaching resources and technology.
- Access to research labs, equipment, and libraries to support academic research and professional growth.
- Organizing annual dinners, team-building events, and social gatherings.
- Eco-friendly practices like tree planting and clean-up drives to maintain a green and -clean campus.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/6.3.1-COVER-PAGE.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute adheres to the State Government policy and guidelines for the Performance Appraisal System for teaching and non-teaching staff. During 2023-24, Nine Associate Professors were selected for the Professorial position through the selection committee process under the U.P. State Government CAS Promotion system.

The institutional performance appraisal system is continuous and incremental. The faculty submits an annual performance appraisal form with details of their academic performance, achievements, administrative contributions, and other relevant initiatives for academic growth. The college management and the IQAC assess these documents and give necessary feedback for performance enhancement. The College NAAC committee documents all appraisals and stores them confidentially for future reference and preparation of the NAAC Report.

The college collects semester-wise feedback from faculty and students for academic quality improvement, seeking alumni feedback to determine the institution's overall performance.

State government rules apply to recruitment, performance appraisal and the promotion of non-teaching staff. The staff is counselled occasionally by the management to develop administrative and office management skills.

The college management prioritizes continuous development for both faculty and staff. It supports faculty and staff skill enhancement by granting timely leave for add-on and refresher courses.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/UP-CAS-FORM-4-2.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Christ Church College in Kanpur upholds stringent financial discipline through regular internal and external audits. The internal auditor, a qualified chartered accountant appointed by the college management, conducts audits based on a fixed schedule. This auditor meticulously examines the institution's financial records, generating a comprehensive report submitted annually to the Governing Body.

Non-conformities or discrepancies identified are promptly addressed, and corrective measures are implemented immediately to prevent recurrence. Adherence to statutory guidelines is ensured through scheduled external audits by the Accountant General Office's audit team. Additionally, local-level audits are conducted by an appointed auditor.

During the latest audit, the institution received no major objections, with any minor concerns being addressed on a daily basis. Each objection is diligently recorded on the objection sheet, reflecting the college's commitment to financial transparency and compliance. This robust auditing framework contributes to the college's financial accountability and sound management practices.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/12/Internal-Audit-2023-2024.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a State-funded college, the primary sources of funds are student fees and Grant in aid from the State Government as per budgetary allocations. However, to meet the upcoming requirements for research and teaching learning resources, the institution also mobilizes its resources through different sources:

1. **External Grants:** Financial grants are procured from the UGC, CSIR, DST, and the Directorate of Higher Education, Allahabad, U.P., for different college development plans.
2. **College Investments:** A substantial portion of funds is generated through prudent investments and interest on FDRs.

Optimal Utilization of Funds: The college transparently utilizes its funds.

- Funds from the state government are spent on the salaries of teachers and non-teaching staff of the college and other activities.
- Grants from UGC and other external agencies are earmarked for various activities, including academic development and infrastructure growth.
- Funds are utilized for college activities such as co-curricular, academic and social responsibilities.

The college management prepares a comprehensive income and expenditure budget and the Finance Committee of the Governing Body sanctions all expenses on budget proposals.

Through a structured mechanism, the management monitors the efficient mobilization and utilization of resources through multiple checks and balances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the College has instilled academic excellence, engaged with all stakeholders, and ensured that educational standards follow the NEP guidelines in the institute's fabric.

1. **Mentor-Mentee System:** This system aims to foster a trustworthy environment so that the students excel in their academic and holistic development goals. The college IQAC has ensured the smooth implementation of the Mentor and Mentee Program to strengthen the relationship between students and teachers and promote students' abilities and performance. This mentor-mentee system provides opportunities for mentees to voice their academic and personal concerns and apprehensions and for mentors to offer constructive advice and positive guidance.

2. **Formulation of new policies for comprehensive quality enhancement** - To foster a culture of excellence within the institution, it is imperative to provide roadmaps and guidelines which have quality at their core. The IQAC embarked on the process of drafting comprehensive policies encompassing several spheres. New policies were formulated for Continuous & Comprehensive Internal Evaluation and Assessment, Institutional Best Practices. In addition, a clear-cut UG-PG Research Project Policy was drafted and implemented. This will foster research temper among students.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, being the central body within the college, monitors and reviews the teaching-learning

process regularly. Based on feedback, various innovative activities and reforms were

introduced. The improvements based on input implemented are:

1. The college IQAC regularly convenes meetings to inform the faculty of the changes in policies and procedures, teaching strategies, and technological usage.
2. It circulates the academic calendar and seeks lesson plans with course completion timelines. Besides, it monitors teaching facilities and resources and oversees strategies for remedial classes. Make provisions for internal Mid-Sem exams.
3. It ensures regular Student induction programs, orientation workshops and interactive sessions with students.
4. The cells and committee coordinators are instructed to conduct regular student meetings and activities and keep records. The detailed activity report must be submitted to the IQAC for the NAAC report.
5. It seeks regular Mentor-Mentee reports from the faculty and explores areas for quality improvements and educational facility enhancements.
6. They have ensured a robust feedback mechanism for collecting regular feedback from students on teaching methods, course completion and identifying the areas for improvement and necessary changes.

Thus, the IQAC has proactively enhanced the institution's teaching-learning quality after engaging all stakeholders, including faculty, staff, and students.

File Description	Documents
Paste link for additional information	http://cccknp.ac.in/wp-content/uploads/2024/03/Academi-Calendar-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to creating an environment that promotes gender equality, empowerment, and equal opportunities for all. Its core mission is to foster gender sensitization, civic responsibility, and a secure, inclusive platform for women.

The Gender Sensitization and Women Development Cell, established to raise awareness and encourage respect for all, irrespective of gender, is aligned with Goal 5 of the United Nations Sustainable Development Goals (SDGs 2030).

The college formulates a Gender Sensitization Action Plan each year to organise a calendar of activities, like celebrating International Womens' Day. The college provides self-defense training, designed to boost confidence, promote strength and foster self-respect. Additionally, regular counselling and mentoring sessions are held to generate awareness about personal and health issues of women.

The Aparajita Lecture Series, organized by the Literary Activity Club, focuses on celebrating powerful female protagonists across

diverse literary genres, fostering women's empowerment.

Through its flagship program, Mission Shakti, the college aims to raising awareness about women's empowerment while nurturing moral, cultural, and social values among students.

The Internal Complaint Committee (ICC) plays a vital role in addressing complaints related to harassment and discrimination on campus.

The college nurtures a supportive and inclusive campus where gender equality is prioritized.

File Description	Documents
Annual gender sensitization action plan	http://cccknp.ac.in/wp-content/uploads/2023/12/Annual-Gender-Sensitization-Action-Plan-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://cccknp.ac.in/wp-content/uploads/2024/12/Cover-page-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Christ Church College is deeply committed to environmental sustainability, as reflected in its comprehensive waste management initiatives. The college provides dedicated facilities for both

degradable and non-degradable waste, highlighting its commitment to responsible waste disposal. There is a clear-cut structured policy for e-waste disposal.

A key feature of the college's sustainability efforts is its compost pit, which demonstrates a proactive approach to converting organic waste into organic manure which is further utilised for green belt development in and around the college.

The college further promotes sustainability through its Waste-to-Wealth Program, turning waste into usable resources. Inspired by the prospects, some of our students are propagating this innovative idea in the community.

Additionally, strategically placed blue and green dustbins across the campus encourage proper segregation of dry and wet waste, supporting a systematic approach to waste management.

These waste management practices contribute to a clean and well-maintained campus. The college upholds high standards of cleanliness and hygiene. Waste water management practices are carried out to reduce the consumption of fresh water. Chemicals used in laboratories are disposed off safely.

Hence the institution not only provides effective waste management facilities but also actively promotes sustainable practices and eco-consciousness throughout its community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The institution is deeply committed to fostering inclusivity and diversity, making continuous efforts to sensitize students on important issues. The Value Education Cell plays a pivotal role in shaping students' character by instilling core human values such as tolerance, cooperation, integrity, and discipline.</p>
--

National festivals like Independence Day and Republic Day are celebrated with great enthusiasm to instill pride in the country's rich heritage. The college actively promotes communal harmony and peace through events like National Unity Day. Christmas is also celebrated with traditional joy and gaiety.

The Literary Activity Club offers students a platform to express their voices and perspectives. Additionally, the club organizes discussions on various genres of Urdu and Hindi novels as part of the "Aparajita" Lecture Series.

The college also celebrates linguistic diversity by organizing events such as Matrabhasha Diwas, Hindi Diwas and Samvaad Mala. The Hindi department has created a microcosm of inclusivity in the form "Parnika Sahitya Vatika" which showcases various folk arts and a variety of plants with their literary reference mentioned in QR codes.

The institution also encourages social responsibility through initiatives such as visits to slum areas and old age homes to distribute food and other necessary items, promoting compassionate engagement.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to sensitizing both students and staff to their constitutional responsibilities, fostering an understanding of rights, duties, and the essence of responsible citizenship. There is a dedicated SVEEP Nodal Officer to conduct Voter Awareness Campaigns and voter registration drives for students.

Students learn about decentralisation and delegation of responsibilities, core aspects of democracy as representatives of Cells and Committees. Various programs are organized to promote awareness of culture, traditions, values, and responsibilities.

These initiatives encourage students to engage in both individual

and community development. The college organizes a range of awareness programs through specialized cells, including Swachh Bharat Abhiyaan, discussions on the Challenges of Democracy, the "Panch Pratigya" pledge for the nation and the celebration of National Unity Day and Constitution Day.

The institution disseminates information about fundamental rights and duties through lectures, debates, essays etc. Additionally, the curriculum includes courses that include Professional Ethics, Human Values and Environmental Studies, contributing to a deeper understanding of constitutional obligations and fostering a sense of civic duty.

In essence, the college is dedicated to nurturing responsible and democratically enlightened citizens who are well-equipped to contribute positively to society, in alignment with the principles enshrined in the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://cccknp.ac.in/wp-content/uploads/2024/12/Institutional-Values-and-Social-Responsibilities.pdf
Any other relevant information	http://cccknp.ac.in/wp-content/uploads/2024/12/photos-7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates National Commemorative Days, using these occasions to promote values, cultural heritage, and unity among diverse communities, all driven by the enthusiasm of our youth.

Independence Day and Republic Day are marked by celebrations organized by a dedicated team of students under faculty guidance. These events aim to foster patriotism, pride, and civic responsibility. Cultural programs, including patriotic songs, dance performances, and skits, further deepen the sense of national pride.

On Gandhi Jayanti, NCC and NSS cadets lead a cleanliness drive on campus, underscoring the importance of hygiene and cleanliness.

Teacher's Day is celebrated with a cultural program entirely organized by students, creating an opportunity for students to express their gratitude and respect for their educators.

Library Day, in honour of Dr. S. R. Ranganathan's birth anniversary, features competitions, highlighting the importance of books and reading in shaping knowledge and society.

The 'Meri Mati, Mera Desh' campaign, part of the Amrit Kalash Yatra, symbolizes unity, prosperity, cultural heritage, and environmental awareness.

Other notable observances include Hindi Diwas and Matrubhasha Diwas along with International Women's Day, World AIDS Day, and International Yoga Day.

Through these celebrations, the college fosters a spirit of unity,

cultural pride, and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gender Sensitization and Women Development Objective: To promote gender equality, empower women, challenge biases, and cultivate respect for all genders.

Context: Continuous gender sensitization efforts aim to raise awareness, challenge stereotypes, and foster better understanding of gender issues and equity.

Practice: Organizing regular awareness programs, self-defence training to create an inclusive environment. These initiatives aim to eliminate discrimination and ensure zero tolerance of gender bias or harassment.

Evidence of Success: Effectiveness is reflected in the absence of discrimination and increased participation of women in academic and extracurricular activities.

Challenges and Resources Needed: Financial constraints and lack of trained facilitators.

Career Guidance and Placement Objective: To impart guidance necessary for successful careers by offering career counselling, skill development, and placement support.

Context: The Career Counselling Cell helps students make informed career decisions, boosts their confidence, and prepares them for placement.

Practice: Organizing workshops to help students identify their interests, skills, and career goals. It also organizes personality

development workshops and placement drives.

Evidence of Success: A number of students secured placements with reputed companies with positive feedback from employers.

Challenges and Resources Needed: Financial resources and networking opportunities are crucial for hiring professional trainers and connecting with recruiters is critical.

File Description	Documents
Best practices in the Institutional website	http://cccknp.ac.in/wp-content/uploads/2023/11/Policy-for-Institutional-Best-Practices.pdf
Any other relevant information	http://cccknp.ac.in/wp-content/uploads/2024/12/Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shaping Minds, Stirring Souls Christ Church College embraces its motto, "EGO SUM LUX MUNDI" (I am the light of the world), striving to equip students with values, wisdom, ethics, knowledge and skills, enriching their mind, body and soul.

Value education focuses on personality development, emotional and physical wellness and the cultivation of good conduct, patriotism, religious tolerance, and brotherhood. These values are seamlessly integrated into the curriculum as well. Celebrations of Commemorative and National days, Science Day and International Yoga Day instill pride and patriotism.

Through theatre workshops students learn aesthetics and are sensitized towards socially relevant issues. The annual cultural festival, Abhivyakti, focuses on themes which are pertinent and of contemporary relevance. Sports meets and events like wrestling and taekwondo underline the need for the FIT INDIA CAMPAIGN.

NSS and NCC address social issues through street plays, awareness campaigns, and initiatives that promote empathy and social responsibility. The college's historic legacy of the Student Christian Movement (SCM) upholds Christian virtues of charity,

compassion, and ecumenism. SCM organizes chapel services, Bible studies and community service projects. It also celebrates festivals like Christmas and New Year.

The institution nurtures well-rounded personalities who are compassionate, socially aware and committed to positive change.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- **Academic Focus Areas:**
 - Enriching curriculum content and elevating academic standards through a comprehensive strategic plan.
 - Expansion of subject affiliations, including Physical Education and Sports at the undergraduate level.
 - Collaborations with reputed bodies and skill partners for Vocational Courses and Add-on Courses.
- **Infrastructure Development:**
 - Increasing the number of ICT enabled rooms and setting up a computer lab.
- Establishing a Child Care Centre for the wards of faculty and staff
- Upgradation of Auditorium
- Setting up a single-window student help desk to resolve student issues.
- **Building Competencies:**
 - Encouraging faculty to pursue research and undergo Faculty Development Programs.
 - Offering computer skill courses for non-teaching staff to enhance digital literacy.
 - Imparting soft skills and organising grooming sessions for students to boost their employability.
- **Inclusivity and Resource Enhancement:**
- Recruitment of Teaching Faculty and Office staff

- Establishing a Lending Library for students.
- Creating a Research Section in the Library.
- Networking with the Alumni Association for funding and support.
- Fostering Qualitative Excellence:
 - Thrust areas include academic excellence, infrastructure development, research encouragement and alumni engagement.
 - Adopting a holistic approach to enhance the educational environment of the institution.